



# Social and Community Studies

**Applied Subject**

# Essential and Applied Subjects

- Applied subjects are suited to students who are primarily interested in pathways beyond senior secondary schooling that lead to vocational education and training or work.
- Results in Applied subjects contribute to the award of a QCE and one Applied subject result may contribute to an ATAR.
- At Lowood SHS we do not recommend students wishing to undertake an ATAR enter an Applied subject.
- Students will need solid foundational skills in literacy, numeracy, applied learning, community connections and core skills for work from which to work in an Applied subject.

# Frequently Asked Questions

Question:

- What topics will we cover in SCS?

Answer:

- Over the two year course, topics will include:
  - Gender and Identity
  - Health and Nutrition
  - Australia's place in the World
  - Science and technology and how they affect your life
  - The world of work
  - Legally, it could be you – the role of law in our everyday lives.

# Frequently Asked Questions

Question:

- What assessment will I have to complete?

Answer:

- There are 4 types of assessment in SCS. You will complete all 4 types in Year 11, and the all 4 types again in Year 12. There is **NO EXTERNAL EXAM.**
  - Examination - Combination Response
  - Project – written, practical and reflective components
  - Investigation – multimodal presentation
  - Examination – Essay response

# Frequently Asked Questions

Question:

- What sort of projects do we do?

Answer:

- A project has written and practical components. For example, a project to hold an information market day for healthy lifestyles will involve some planning, some research, designing handouts, thinking about what to say to people visiting your market stall, creating fun activities for the day and finally, reflecting on your market stall and critically evaluating your performance.

# Student Work Samples

## Responding to sources

### Task

Discuss the role of gender stereotypes and the potential impact if any, they have on certain groups in society.

Source 1:



Source 2:



Source 3:

*Real Men Don't Cry*

**Expectation:** Men grow up with the belief that crying is a sign of weakness. While adults will often say soothing things to a crying child to get them to calm down, boys are more likely to be told by parents, teachers and their peers that they shouldn't cry and that they should suck it up instead. This leads boys to bottle up their emotions and keeps them from overcoming them effectively. And since it's perfectly acceptable for girls to cry, many men associate crying with femininity and weakness.

**Reality:** The bottom line is crying is a normal human emotion that doesn't need to be associated with a weakness for any gender or gender non-conforming person. As Jack Fisch points out in his article "[7 Positive Phrases We Should Be Teaching America's Boys About Masculinity](#)," "Despite this cultural stereotype, science shows that crying helps regulate emotional stress and is widely considered a healthy outlet."

# Student Work Samples

## Multimodal Investigation



In Everybody Loves Raymond, the only two female members of the cast are both housewives and both seem fine with their fat lazy do-nothing-and-then-moan-about-it husbands. Is this really the type of message the show wants to send? That it's OK to act like a gigantic idiots (if you're a man) because the women will put up with this until you say some remotely placatory statement designed to shut them up and they'll be happy?



In Two and a Half Men, The show seems to be based around the fact that unbelievably attractive women are willing to throw themselves at Charlie Sheen while his Nice Guy brother which opens doors for women, respect them, and not be into him. Shriill harpy wife who of course plugs him for all the child support money she can in her wicked woman way.

# Comedy Shows

