# **Investing for Success**

# **Under this agreement for 2022 Lowood State High School will receive**

\$501 152\*

#### This funding will be used to

## **Support outcomes for Junior Secondary students so that:**

- Lowood State High School's averages in the NAPLAN Tests in Years 7 and 9 are comparable to the Similar Queensland State Schools' (SQSS) average.
- The percentage of students in the upper two bands of the NAPLAN Reading Test in Years 7 and 9 is comparable to the Similar Queensland State Schools' (SQSS) average.
- Improve student A-C academic achievements

# **Support outcomes for Senior Secondary students so that:**

- Students successfully transition into post school pathways
- Students gain a QCE/QCIA

# **Support student engagement so that:**

• Students are successful in Junior Secondary and Senior Secondary

#### Our initiatives include

- Implementing a social and emotional support program across Junior Secondary and into Senior Secondary so that students have the skills to maintain engagement, increase self-regulation and flourish.
- Building skills for achievement so that students experience success in Junior Secondary and Senior Secondary.
- Building every teacher's knowledge, understanding and application of the Lowood State High School Pedagogical Framework.
- Tracking and moderating student academic reporting of A-E and N achievements through Grade Point Average (GPA) data, as seen on the School Report Card each Term

## Our school will improve student outcomes by

Resourcing Lowood State High School's Strategic Plan (2019-2022) priorities:

<ul> <li>The Skills of Well-being</li> <li>Social and Emotional Program and Support – additional teacher and teacher aide staffing and resources</li> <li>Postive Behaviour for Learning (PBL) – additional teacher and teacher aide staffing and resources</li> </ul>	\$247 221
<ul> <li>The Skills of Achievement</li> <li>Developing and implementing Feedback Cycles – additional teacher and teacher aide staffing and resources</li> </ul>	\$253 931



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Michael De'Ath
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