We deliver high quality educational opportunities and outcomes to enable all students to experience success.

Priority 1
Engaging in Learning

4D INSTRUCTIONAL DESIGN

- Apply the Pedagogical Framework to improve instructional design, learning intention, success criteria, cueing and reinforcing expected behaviour and curriculum
- Apply the Engagement Continuum strategies throughout the school

Priority 2
Active in Learning

SYSTEMATIC CURRICULUM DELIVERY

- Refine LSHS Pedagogical Framework.

In each Faculty, according to the Faculty Implementation Plan:

Teaching and Learning

- Varied modes of teaching and learning will be implemented using the V9 curriculum
- Align, write, trial, evaluate V9 curriculum year level and band plans
- Develop a shared understanding of whole school pedagogical approach
- Trial varied teaching strategies and use student data to determine effectiveness

Assessment

- Varied modes of assessment will be enacted

Moderation

- 4 stages of Moderation will be developed/ maintained

Student Reflection/ Feedback

- A process for feedback, reflections and goal setting will be developed

Hexagon graphics

- Excellent/Very Good EFFORT from 63% to 64%
- Excellent/Very Good BEHAVIOUR from 71% to 73%
- A - C Level of Achievement from 77% to 78%
- Well-being Index from 63% to 74%
- Reduction in Behaviour Incidents

Priority 3
Well-being for Learning

PERMAH FOR STUDENTS

- Embed Trauma Informed Practices (TIP) to Build Strong Relationships

SOCIAL/EMOTIONAL CASE MANAGEMENT

- Implement Tier 2 Case Management model
- Develop Tier 3 Case Management model
- Embed Trauma Informed Practice Framework throughout whole school
- Student support strategies will be developed and communicated
- The Attendance Policy will be developed to include support strategies

STAFF WELL-BEING

- Staff well-being focus will continue to be self-directed and pro-active
- Action Plans for the Social and Well-being Committee, Positive Behaviour for Learning, Trauma Informed Practices and PERMAH teams will be implemented