

Investing for Success

Under this agreement for 2017

Lowood State High School will receive

\$390 643*

This funding will be used to

- Increase the percentage of students in year 7 and 9 NAPLAN Reading; Yr 7 U2B 13%, Yr 9 U2B 12%, Yr 7 NMS % Reading 89%, Yr 9 NMS % Reading 87%
- Reduce disciplinary absences across the whole school by 15% from 2015-2016
- Increase student attendance to 90% benchmark and increase the number of students achieving an individual 100%

Our initiatives include

- Build a social and emotional support network around junior secondary students to maintain engagement, increase self-regulation and improve retention into the senior years
- Develop an academic case management approach for all junior secondary students to ensure academic success in years 7-9
- Increase every teacher's repertoire of effective reading strategies for teaching reading and reading comprehension using the Tactical Teaching of Reading
- Provide intensive support for students below peer reading age by engaging explicitly trained teacher aides in Quicksmart Literacy to improve student reading capacity and close their reading gap
- Strengthen the whole school approach to teaching literacy, specifically reading, across all learning areas

Our school will improve student outcomes by

- Engage a Teacher Growth Coach to support new to teaching teachers to arrive, survive and thrive at Lowood SHS to ensure staffing stability, to increase teacher capacity to improve student outcomes; \$127 000
- Create Head of Wellbeing positions for junior and senior school to support student social and emotional needs to improve attendance, engagement, retention and overall outcomes; \$40,100
- Increase Youth Support Co-ordinator allocation from 0.8 to full-time to support junior secondary students social and emotional wellbeing; \$20 000
- 2017 Employ an activities officer to organise lunch time activities to engage students actively and positively to improve student wellbeing and reduce student obesity levels; \$12 740
- Engage a Speech Language Pathologist (0.2) to work with students to improve literacy and reading; \$16,200
- Engage a Behaviour Teacher (0.6) to support junior secondary students to regulate their behaviour and support teachers to develop effective strategies to engage all learners; \$48,600
- Engage 3 Teacher Aides to implement Quick smart Literacy with students below peer reading levels; \$126,000.



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