RATIONALE
To provide a supportive learning environment and meeting place for students to engage in autonomous study.

OVERVIEW
The Independent Learning Centre gives students an opportunity to take responsibility for their own learning. It provides a unique space to focus on missed classwork, assignment preparation, homework completion, revision of classroom activities and external course work. Reading is also encouraged in the ILC.

Facilities

The Learning Environment
The ILC is located in the School Library. This centre is exclusively for the use of students studying toward their chosen senior pathway option.
The ILC offers students a quiet space with access to a range of useful resources.

Support
Learning autonomously can present challenges for some students. In order to support students in this transition, all ILC users will have access to the Senior Schooling HOD and various other supervisors. Students will develop skills and methods for time management, study techniques and other important topics to assist with independent learning.

Resources
The ILC offers students access to a range of Library resources including computers, laptops, senior subject and career related information such as; textbooks, brochures, magazines and newspapers.
The resources will be constantly updated and students should pass on ideas or requests to ILC staff.

Staff
Students who are part of the ILC have a designated supervisor who is available to assist if required. Students can also access information on how to book an appointment to see a range of staff who may be of assistance to their pathway options including: Senior Schooling Deputy Principal, Senior Schooling Head of Department,

Student responsibilities

- Bring 70 minutes of course or school work to complete during the Independent Study period.
- Arrive on time and remain in the ILC for the duration of the lesson.
- Sign in and out with the ILC supervisor.
- Maintain an atmosphere conducive to effective, quiet study while in the ILC.
- Behave in a responsible, mature manner for autonomous learning.

Other expectations

- No food or drink (except water) should be consumed in the Library.
- The independent study period is not an opportunity to conduct other school business such as visiting the office or staff for missed work. This should be done in the student’s own time.
- If a student needs to leave the ILC for any reason, they must see the supervisor to obtain permission.

SIGNING OF CONTRACT

The attached contract must be signed and returned before being allowed access to the ILC.
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The Lowood State High School Independent Learning Centre provides access to a supportive learning environment and meeting place for students pursuing VET or other pathways by ensuring an effective classroom climate.

I ____________________________________________, Home Group __________, agree to follow the guidelines as outlined in the ILC information overview.

These include:

- The same classroom expectations of students are expected in the ILC as in every other classroom. In addition to this noise level must be kept to a minimum.
- Students remain in the designated ILC area within the library and seek assistance from the supervisor if leave is required for any reason. Students are to be on time and ensure they sign in/out via the designated supervisor.
- Maintaining an effective study environment. This includes respect for equipment and other Library users and bringing 70 minutes of school or course related work.
- Engaging in sessions to develop independent study skills.

If the above conditions are not complied with, students may be subject to consequences which may include:

- Meetings/study plan
- Exclusion from use of the ILC and alternative placement for study lessons
- Loss of study lessons and independent learning
- Loss of school-based trainee/apprenticeship

By signing this contract you are agreeing to adhere to the expectations and responsibilities of the Independent Learning Centre. If you do not agree to the terms you will not be granted access.

Student agreement:

I have read and understand the terms of use for the Independent Learning Centre. I understand the expectations of me when accessing the ILC and my responsibilities for my chosen pathway.

I agree that if I have concerns regarding any issues about the ILC or my pathway option that I will seek assistance from the appropriate staff member in a timely manner.

Signed: ________________________________ Date: ______________________

Parent/Caregiver agreement:

I ____________________________________________ understand the terms listed and agree for my student to attend the ILC as part of their chosen pathway at Lowood State High School.

Signed: ________________________________ Date: ______________________

This contract will be kept in the ILC and a copy provided for you on request.