

2025 Presentation Ceremony - Awards Criteria

Award	Notes	Criteria			
		Academic	Effort And Behaviour	Attendance	
ACADEMIC AWARDS					
Year 7, 8, 9, 10, 11, 12 Commitment to Learning Awards			<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 95%	
Year 7, 8, 9 and 10 High Distinction and Distinction Academic Awards	Averaged across three reporting periods in the year	<ul style="list-style-type: none">High Distinction – averaged GPA 4.75 or betterDistinction – averaged GPA 4.00 or betterNo result less than a C	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%	
Year 11 and 12 High Distinction and Distinction Awards University Pathway	Averaged across the reporting periods in the Current Year to October in 4 ATAR subjects	<ul style="list-style-type: none">High Distinction – averaged GPA 4.75 or betterDistinction – averaged GPA 4.00 or betterNo result less than a C	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%	
Year 11 and 12 High Distinction and Distinction Awards Industry Pathway	<p>Based on results in each reporting period meeting the criteria Academic data should be averaged across the three reporting periods with GPS 4.75 and 4.00 as above</p> <p>VET data analysis has to based on term 3 being fullest and latest</p> <p>It is not possible for Year 11 to be High Distinction on this criteria</p>	<p>Any combination below:</p> <ul style="list-style-type: none">2 As and nothing less than a C or Working TowardsCompleted and/or On Track to be awarded at least 3 VET Qualifications and nothing less than a C or Working Towards1 A and completed and/or On Track to be awarded at least 2 VET Qualifications and nothing less than a C or Working Towards	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%, ensuring that % attendance is not impacted by student being on SAT	
Year 7, 8, 9, 10 Honours Awards	Based on Semester One results and the latest T3 reports	<ul style="list-style-type: none">The top A student in each subject	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%	
Year 11 and 12 Honours Awards	Year 11 – unit 1 results (+partial completion of unit 2) for Applied/Essential subjects Year 12 – unit 3 results	<ul style="list-style-type: none">The top A student in each subjectCertificate II top studentCertificate III top studentTop student in Certificate IV in Business	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%	

BURSARIES

Award	Notes	Criteria			
		Academic	Effort and Behaviour	Attendance	
Bursaries Year 7-11	<ul style="list-style-type: none"> Bursaries are awarded to celebrate outstanding effort across the areas of: <ul style="list-style-type: none"> - academic studies - cultural/citizenship - sporting endeavours - leadership The bursary is applied as a credit amount on the student's school account to use towards school curriculum based expenses the following year. Up to 20 students (4 per year level) based on application process 		<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	

SPORTS AWARDS

Award	Definition	Criteria			
		Academic	Effort and Behaviour	Attendance	
Australian Representatives	<ul style="list-style-type: none"> Students who have represented Australia in Secondary School Sporting Association teams. 			<ul style="list-style-type: none"> Minimum attendance of 90% 	
State Representatives	<ul style="list-style-type: none"> Students selected in QSSS QLD team 			<ul style="list-style-type: none"> Minimum attendance of 90% 	
District or Regional Representatives	<ul style="list-style-type: none"> Selection in a Western Ranges District or Metropolitan Regional sporting team 			<ul style="list-style-type: none"> Minimum attendance of 90% 	
Service to Sport School based	<ul style="list-style-type: none"> Awarded to students who have given years of continuous service and commitment to one or more sporting endeavours at school Positive attitude External sports can be acknowledged Multiple students can be recognized – Year 12 students only Consistent good sportsmanship displayed 			<ul style="list-style-type: none"> Minimum attendance of 90% 	
Sportsperson of the Year School based	<ul style="list-style-type: none"> Can be chosen from any student in any year level Demonstrates strong support for school sport and displays a high level of sportsmanship A points system is applied to individual performances incorporating participation and representative levels achieved in all school sport Awarded to one person only each year 				
Junior Sportsperson of the Year School based	<ul style="list-style-type: none"> Can be chosen from any student in year 7, 8 or 9 level Demonstrates strong support for school sport and displays a high level of sportsmanship A points system is applied to individual performances incorporating participation and representative levels achieved in all school sport Awarded to one person only each year 			Minimum attendance of 90%	

ARTS AWARDS

Award	Definition	Criteria			
		Academic	Effort and Behaviour	Attendance	
The Arts Gold Award Senior School Student	<ul style="list-style-type: none"> The student who has shown the highest contribution to the Arts throughout the year in year 10, 11 or 12. Represented the school at Region/State level or higher in presentation/performance Demonstrated strong long-term leadership within the Arts Demonstrated dependability in both formal and informal situations A VHA standard of skills developed from a commitment to practice and rehearsal Outstanding and enthusiastic commitment to extra-curricular Arts activities. Usually awarded to only one student across the whole senior school 			<ul style="list-style-type: none"> Minimum attendance of 90% 	
The Arts Gold Award Junior School Student	<ul style="list-style-type: none"> The student who has shown the highest contribution to the Arts throughout the year in year 7, 8 or 9. Represented the school at region/state level or higher in presentation/performance Demonstrated strong long-term leadership within the Arts Demonstrated dependability in both formal and informal situations A VHA standard of skills developed from a commitment to practice and rehearsal Outstanding and enthusiastic commitment to extra-curricular Arts activities. Usually awarded to only one student across the whole junior school 			<ul style="list-style-type: none"> Minimum attendance of 90% 	
Leadership & Service to the Arts	<ul style="list-style-type: none"> Awarded to year 12 students only who have given 6 years of continuous service and commitment to the Arts (including activities Band, Choir, Musical, Eisteddfod, Building My Future Expo, Arts Showcase, Unmasked or Technical Crew) 			<ul style="list-style-type: none"> Minimum attendance of 90% 	
Distinction in the Arts	<ul style="list-style-type: none"> Awarded to year 12 students only who have participated for four or five years in a particular activity 			<ul style="list-style-type: none"> Minimum attendance of 90% 	

FIRST NATIONS AWARDS

Award	Definition	Criteria			
		Academic	Effort and Behaviour	Attendance	
First Nations - Student of the Year Award Years 7-12	<ul style="list-style-type: none"> Student who have actively participated in a range of school activities Demonstrated a strong willingness to support their student peers Displayed behaviours that clearly promote themselves as a positive role model A willingness to be involved in their school and their culture Maximum of 2 students 		<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	

SPECIAL AWARDS

Award	Definition	Criteria			
		Academic	Effort and Behaviour	Attendance	
Year 7 Excellence Award	<ul style="list-style-type: none"> Students with the highest GPA based on three reporting periods Could be more than one student – consider number of Honours awards Based on Semester One results and the latest T3 reports Top student in at least 3 subjects Usually only one student – top student in year level overall 		<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	
Year 8 Excellence Award	<ul style="list-style-type: none"> Based on Semester One results and the latest T3 reports Top student in at least 3 subjects Usually only one student – top student in year level overall 		<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	
Year 9 Excellence Award	<ul style="list-style-type: none"> Based on Semester One results and the latest T3 reports Top student in at least 3 subjects Usually only one student – top student in year level overall 		<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	<p>The Year 9 Outreach Student Achiever Award (UQ)</p> <ul style="list-style-type: none"> Demonstrate academic excellence considering ATAR pathway overcome adversity
Australian Defence Forces Long Tan Leadership Award	<ul style="list-style-type: none"> Shows exemplary leadership and teamwork both at school and in the local community. Application process through the DEANS Awarded to one Year 10 student and one Year 12 student 				
Australian Defence Forces Future Innovators Award	<ul style="list-style-type: none"> Demonstrate innovation and learning in the fields of Science, Technology, Engineering and Maths Application process through the DEANS Awarded to one Year 10 student and one Year 12 student 				
Hospitality Award	<ul style="list-style-type: none"> Top student in Hospitality Based on Semester One results and the latest T3 reports Must be a continuing student Must be Year 10 or 11 student 		<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	Big Ben's Hospitality Bursary
Somerset Regional Council All Rounder Award Year 10	<ul style="list-style-type: none"> One award only Effective leadership Involvement in a variety of school and community related activities Must be a continuing enrolment at LSHS for year 11 and 12 	<ul style="list-style-type: none"> Student must have demonstrated high academic achievement 	<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	Somerset Regional Council All Rounder Award Year 10
Bendigo Bank Award for School and Community Service	<ul style="list-style-type: none"> Service to the school. Outstanding qualities in all aspects of school life – leadership, citizenship Lightning Level 1 or 2 Involvement in a range of school activities Sense of commitment to the school 		<ul style="list-style-type: none"> Consistently Very Good or Excellent 	<ul style="list-style-type: none"> Minimum attendance of 90% 	Bendigo Bank Award

SPECIAL AWARDS

Award	Definition	Criteria			
		Academic	Effort and Behaviour	Attendance	
	<ul style="list-style-type: none">Upholds Lowood State High School values				
Vocational Education Student of the Year – Year 11	<ul style="list-style-type: none">Actively involved in completing VET subjects to an outstanding levelStrong work ethicSuccess in the VET area at school and in the workplaceYear 11 student onlyBased on a points system – 5 points for Cert IS, 4 points for SAT, 3 points for Certificate III, 2 points for Certificate II	<ul style="list-style-type: none">Effort and Behaviour on report card may be used as a qualifier if students have the same number of points as based on certificates (Based on GPA)	<ul style="list-style-type: none">Attendance % may be used as a qualifier		MRael
Vocational Student of the Year – Year 12	<ul style="list-style-type: none">Actively involved in completing VET subjects to an outstanding levelStrong work ethicSuccess in the VET area at school and in the workplaceYear 12 student onlyBased on a points system – 5 points for Diploma, 4 points for SAT, 3 points for Certificate III, 2 points for Certificate II	<ul style="list-style-type: none">Effort and Behaviour must be Very Good or Excellent on the T3 report card and may be used as a qualifier if students have the same number of points as based on certificates (Based on GPA)	<ul style="list-style-type: none">Attendance % may be used as a qualifier		GO TAFE
Year 10 Excellence Award.	<ul style="list-style-type: none">Year 10 student who has demonstrated leadership or academic excellenceBased on Semester One results and the latest T3 reportsTop student across at least 3 subjectsWinner will be invited to attend the Leadership and Change Maker forum and other exclusive USQ eventsUsually only one student – top student in year level overall	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%		
Year 11 Excellence Award	<ul style="list-style-type: none">Year 11 student who has demonstrated leadership or academic excellenceBased on academic achievement to the end of Term 3Top student across at least 3 subjectsWinner will be invited to attend the Leadership and Change Maker forum and other exclusive USQ eventsUsually only one student – top student in year level overall	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%		The Year 11 Outreach Student Achiever Award (UQ) <ul style="list-style-type: none">Demonstrate academic excellenceconsidering ATAR pathway overcome adversity
Year 12 Excellence Award	<ul style="list-style-type: none">Year 12 student who has demonstrated leadership or academic excellenceBased on academic achievement to the end of Term 3Top student across at least 3 subjectsOnly one student – top student in year level overall	<ul style="list-style-type: none">Consistently Very Good or Excellent	<ul style="list-style-type: none">Minimum attendance of 90%	<ul style="list-style-type: none">Demonstrate academic excellenceconsidering ATAR pathway overcome adversity	

SPECIAL AWARDS					
Award	Definition	Criteria			
		Academic	Effort and Behaviour	Attendance	
Senior Dux	<ul style="list-style-type: none"> The student who attains the highest number of marks out of 500 during their Senior ATAR studies This student must have studied either 5 General subjects OR 4 General subjects and, one Certificate III or above qualification, or one Applied subject. An attendance rate above 90% 				Presented at the beginning of the following year
Highest ATAR Achievement	<ul style="list-style-type: none"> The student who receives the highest ATAR as awarded by the Queensland Tertiary Admissions Centre (QTAC) 				Presented at the beginning of the following year