11 August 2016

Principal’s News

Dear Parents and Friends

It is wonderful to be back at school after an amazing and restorative time on my long service leave and prior to that visiting other schools in Queensland as part of School Improvement Review Team. When you have time and space away from what you do every day with passion it has allowed me the time to reflect on our school community’s achievements over the last three and half years and also imagine all the ways on how we continue and improve upon our current school improvement agenda to ensure every child matters every day and so that students can be high achievers.

I continue to feel very grateful for the team of teachers, office staff, teacher aides, cleaners and volunteers that join together on a daily basis to make this difference to the young people in our daily care.

Staff Development

I am very passionate about all things to do with school life and I am particularly passionate about teaching as a profession. This year more than any other year before we have focussed on developing and supporting the teaching staff to another level. Our teacher mentor for beginning teachers; Mrs Helen Bailie, growth coach; Mr Tim Gado, master teacher; Dr Sandra Nissen and every head of department plays a very special part in developing teachers to be the best they can be to ensure every student can be the best they can be. What Lowood SHS is doing in this space is a point of difference from other schools. We do this because we know a teacher is the biggest contributing factor in student improvement that we can manage at a school level to effect positive change.

Parent/Carer Partnerships

The home front is where the most significant impacts can be made to support young people to engage in school, value learning and school life and reach their potential. Working with young people across my career and having a few of mine own allows me the privilege of understanding that it is not always easy and that it is not always smooth sailing. Working in partnership with parents/carers throughout these years can make things a little easier along the way. Please feel confident that we are here to support you as well as your son or daughter through these years and therefore be very comfortable in contacting us as required.

Growth Mindset

This week on the Junior Secondary parade we celebrated the student success stories that demonstrate hard work, persistence and a growth mindset. It was with complete joy that I shook the hands of 26 students who graduated from the Quicksmart Literacy program flanked by their very proud Quicksmart tutors and congratulated many students who have made improvements in working towards their Junior Certificate of Education.

On the parade I also shared some quotes from Albert Einstein who I believe was the epitome of growth mindset back in his day before such a term was coined.

I have attached a list of Einstein’s 21 Inspiring Quotes that may support a conversation at home when/if your student is having a moment the opposite to growth. For your information I used quote #21 and #15 for my principal’s address.
NAPLAN

Last week we received the hard copies of student reports from this year’s NAPLAN cycle as well as our whole school graphs and reports on student results.

I am very pleased to report that we have made improvements in the majority of strands in both year levels. More importantly when we review individual student growth it is plainly obvious that we are growing most of our students and improving their understanding in the majority of the strands as well.

Teachers will use the information to support them to inform their teaching practice to cater for the student needs in each of their classrooms.

It is extremely important to note that this test represents a point in time test only and certainly does not represent the whole student.

Teachers reported that our low key approach to the test and the fact that we focus on the classwork and not the test made a significant difference to student wellbeing and the way they approached each day of testing.

This year we have made important inroads into highly supporting each student’s social and emotional wellbeing as well as creating learning environments that ensure high expectations around academic learning. This is proving to be a positive approach which on a daily basis is supported by research. The following link is an example of a recent article about how important positive student wellbeing impacts on high stakes testing.

Feedback

Parent voice, student voice and community voice are very important to our school and our school improvement agenda. If you have any, positive, negative or otherwise, please send it our way. We treat all feedback as a gift and yours will be valued.

Regards
Anne McLauchlan
Principal

Academic Coaching

All year 12 students should now have received their mid-year academic coaching and year 11 students will be getting their first coaching session before the end of August.

How it works?

The Academic Coach will be one of the members of the senior leadership team; Principal, Deputy Principals or Heads of Departments.

Each coach will work one on one with each student providing individualised feedback sessions that will build on each student’s personal strengths and areas for improvement whilst at the same time providing a realistic picture of how each student is tracking at that point in time. This instils confidence, encourages interest, creates urgency (if needed) in learning and ultimately maximises student achievement. From experience, I know that this makes a difference to students.

If your child has not had their academic coaching by the end of August (year 11) or by now (year 12) please get in touch with me through the front office or via email on dj@eq.edu.au

School Representation Policy

Each term I am asked how a student can be removed from the list of students who don’t meet the minimum standards to represent the school. I would like to highlight a part of the “School Representation Policy” that enables this to happen, “Application for Case Review”:

Application for Case Review: (Available on the school website)

This application can be made from week four onwards during each term. If a student has been working hard to meet the expected benchmarks to represent Lowood SHS they have the opportunity to apply for case review. It is the student’s
responsibility to meet with their relevant deputy principal to collect a Case Review Application Form.

As part of their application for case review, the student will be required to gather information from the following staff:

- home group teacher
- every subject teacher
- and collect attendance data from the absentee officer

Students will remain on the list if there is insufficient evidence of improvement in the area/s identified above

Please find a copy of the Application for Case Review below. It can also be found on our school website. This is to be submitted to the students relevant deputy principal for review.

**Assessment Schedules – Senior Students**

All students in years 10, 11 & 12, should now have received a hard copy of their Semester 2, 2016 Assessment Schedules. Students have also been emailed these schedules. This schedule contains:

- All topics students will be covering each week in every subject
- Assessment Dates
  - Dates assessment given out
  - Dates drafts are due
  - Dates final assessment is due

Coming soon individual subject schedules will be available on the school website for every year level. Students will also be able to log onto their OneSchool account and access their individual schedule.

**Year 12 Formal & Year 12 Graduation**

- The 2016 year 12 formal will be held on Wednesday 16th November, 2016 at the Metro hotel Ipswich International.
- There will be a pre-formal event held at the school hall prior to the formal event.
- The year 12 graduation being on Friday 18th November, 2016 in the school hall.

I would like to take this opportunity to remind the school community that the year 12 formal is an extra-curricular event and as such students are required to meet the school representation policy to be able to be invited to attend the event. Details of the representation policy can be found in the attachment below and on the school website. However in summary students need to:

- Achieve A, B, C’s for Effort & Behaviour
- Meet expectation of the School’s Responsible Behaviour Plan for Students
- Minimum 90% attendance
- All assessment completed by due dates
- All assessment completed to an adequate standard
- Maintain high personal standards of presentation at all times
- Wear the uniform correctly every day
- Turn up to all classes when at school
- All outstanding fees to be paid
- All textbooks / library books to be returned

The year 12 graduation event is a privilege to attend and participate in. It is a good time of year to remind the school community that students need to be in complete formal school uniform to attend and participate in this event. The school uniform policy is to be adhered to including, but not limited to appropriate hair colours. Students in “senior” jerseys or sports uniform will not be allowed to participate in the event.

**Year 11 & 12 Term 3 - Exam Block**

During week 6 this term, students in year 11 & 12 will be issued with their term three exam block schedules along with an exam pamphlet that outlines the guidelines on which the exam block will operate. The term 3 exam block will occur during week 9, 5th – 9th September, 2016.

Students will only be required to attend on the days in which they have scheduled exams. Students undertaking a VET subject will only be required to attend their scheduled sessions IF they have not completed all set work or if they have not demonstrated competency in the applicable competencies.

If students are on track (OT) with all VET course requirements they are not required to attend school. I encourage all VET students to ensure they work as hard as possible to gain the required competencies prior to the exam block.

If students are unable to attend for just their sessions due to transport, there will be a study room in operation for the length of the exam block. The study room will operate for the same times as the exam schedule.

All rooms for the exams will be displayed at student reception each day. Students will be required to check their room allocations as they sign in each day.

If you have any questions about block exams please contact me via email dj@eq.edu.au or through the front office on 07 5427 8333.

**Year 10 Semi-Formal Proposal**

Currently there is a group of year 10 students who are continuing to develop a proposal with the Head of Student Wellbeing – Senior, Mrs Odette Cheal for a year 10 semi-formal in 2016. The proposal is in the final stages, and I would like to flag a few things with the school community about the event, should it go ahead.

- The event would be held at the end of week 1, term 4 on Friday 7th October, 2016 and be held in the school hall.
- Students would need to meet the “School Representation Policy”

In an effort to keep costs as low as possible for students, the proposal is looking at the event being “fancy” dress and the ticket price including finger foods – based on student feedback in a year 10 survey conducted recently.
Details of the representation policy can be found in the attachment below and on the school website. However in summary students need to:

- Achieve A, B, C’s for Effort & Behaviour
- Meet expectation of the School’s Responsible Behaviour Plan for Students
- Minimum 90% attendance
- All assessment completed by due dates
- All assessment completed to an adequate standard
- Maintain high personal standards of presentation at all times
- Wear the uniform correctly every day
- Turn up to all classes when at school
- All outstanding fees to be paid
- All textbooks / library books to be returned

It is important to remember that school representation can be reviewed for individual students through the special consideration process, as outlined in the policy.

**Faculty Highlights**

**Senior Schooling**

What a massive start to the term! Year 10’s have:

- Had UQ present ‘Goal setting’ session
- Been on excursion to UQ St Lucia
- Senior Pathways Evening
- Applied for UQ Young Achiever Scholarships
- Completed SET Plans
- Been involved with Interview to Impress

All of this and it is only week 5! Thank you to all of the parents for your support of these processes, we hope that you found being part of the Senior Pathways Evening and SET Plans a valuable experience and allowed you to have discussions about your child’s future.

Year 12’s also have a really big term ahead. QCS Test will be occurring Tuesday and Wednesday of week 8. Good luck to all of the students sitting the test- remember as a team you all need to do well to raise your marks, you have been practicing really hard and have all the skills you need to succeed. Thank you to Mrs O’Dea, Mr Bundy and Mrs McNichol for your continued work with these students.

Year 12’s also need to be thinking about lodging their QTAC applications. Mr Jordan has spoken with all potential applicants today and provided information around this. Please be looking through your QTAC guides and developing your list of preferences and if you have any further questions please come and see me or Mr Jordan.

A reminder to all students that you also need to ensure that your details are up to date with the office as QCAA uses what we have on our system to send out all of your final Senior Statements and Certificates! This is really important! It is also vital that all senior students have on school file their USI. If you do not have one, or you are unsure please come and see me or Mrs Fox in the library and we will assist you.

**Senior Schooling Wellbeing**

Thank you to all parents for your efforts in making sure, students are dressed in their correct uniforms each day. Our students look impressive walking into school and around the community. They gain a sense of belonging when in their uniforms, which is an important part of their wellbeing development at this stage of life.

We continue to be supported by UQ with year 11 students on experiencing a UQ presentation on Goal Setting. Students from the University connected really well with our students and students gained insight into making their dreams a reality.

The McDonalds Recruitment Team came to talk to students who are keen to start working part time after their school day and on weekends. We had 34 students sign up and all 34 were interviewed for new and upcoming stores in the region. Thank you to all employers supporting our students.

Cody Ashe recently graduated from the XXX program and did us proud when he performed at his graduation. He represented
The year 10 students visited St Lucia, UQ to experience life as a university student. They were given a tour of the University and when they arrived, they were able to see UQ students graduating in their formal gowns and see what happens at a graduation ceremony. Students sat in lecture theatres and were given a taste of the possibilities that lie ahead. The day was motivational and everyone enjoyed the vibe, the sights and the enormity of this University campus.

Students from years 8-12 were given the opportunity to take part in the regions first TALKIN IT UP Forum. This forum had the focus of promoting positive youth mental health and students were given an inspirational of workshops on ways to stay positive. The message of the day was ‘IT’S NOT WEAK TO SPEAK”. Our students participated in activities on positive health which promotes positive mental health. Students attended for range of reasons including their interest in becoming psychologists, some who were interested in promoting positive mental health among their peers and those who wanted to be a voice for youth. It was an awesome day and we even saw the rise of some up and coming young leaders.

Junior Certificate of Education

Congratulations to students on their Semester 1, 2016 report cards. Most students are currently on track to achieve their Junior Certificate of Education (JCE). The JCE is awarded to students who have demonstrated improvement and success throughout their Junior Schooling at Lowood SHS after achieving a pass (A-C) in Science, Maths, English as well as two other subjects. The purpose of the JCE is to ensure students focus on their learning and develop a work habit that leads to the desire to succeed, so they experience more success in their Senior Schooling journey. Special recognition should go to the following students who have made some significant improvements since the beginning of the year. These students are being recognised at the Junior Schooling assembly this week and their parents invited to Teacup Tuesday. Special congratulations should also be given to the parents/caregivers and LSHS staff who support our Junior Secondary students to not only survive, but thrive in the early years of high school!

Year 7

<table>
<thead>
<tr>
<th>Most Improved Student</th>
<th>Awarded to the student with the greatest improvement in JCE per year level.</th>
<th>Summer Hannam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly Commended</td>
<td>Students recognised for improvement in JCE Points since previous academic report.</td>
<td>Chelsea Beier</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dasan Brady Martin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Merrick Dinsdale-Wilmot</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jacob Iverson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hayley Manderson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Richard Nielsen</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Makayla Paul</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Savannah Schultz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Katie Scott</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tye Shakespeare</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chloe Slachter</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rachael Stephens</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jessica Stratford</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Katie Vella</td>
</tr>
<tr>
<td>Recognition</td>
<td>Students increased in one or more core subjects (science, maths &amp; English), maintained their</td>
<td>Emma Brunton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Christopher Glenny</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Richard Low</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lillie-Maree Pocock</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lacey Schultz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maverick Wales</td>
</tr>
</tbody>
</table>
**Brainways – 4th October**

After the success of our term 2 Day of Excellence, Lowood SHS will be hosting another Brainways day in term 4 on October 4th. This program provides opportunities for gifted and talented primary students from our cluster and Lowood SHS students to be challenged and excel beyond their expectations. Shortly, students in 7A, 8A and 9A will receive an invitation to the term 4 Day of Excellence. It is a fantastic opportunity for students to be highly engaged and challenged in curriculum areas that support the classroom learnings. To be involved, return payment of $39 and enrolment forms to student reception. Places are limited so ensure that payment and forms are returned ASAP.

**Term 4 topics**

**Years 4-6 - Bringing Higher Order Thinking in Hands on Science**

Higher order thinking is the key to learning and academic success. Research shows that information learned and processed through higher order thinking is remembered longer and more clearly than information learned through lower order, rote memorization. Moreover, students who use complex, higher order processes in their learning are better able to apply the knowledge gained to new situations. Based on the studies indicating that higher order thinking training is essential for the full development of a gifted learner, this workshop has been designed to add higher order thinking training to the fun of hands on science. Join us for the exploration which promises to give meaning to your science learning.

**Years 7-9 - Making a Living**

Investing and securing a financially stable future is the goal of many. With so many different types of investments, short and long term, it is difficult to decide which would be the most beneficial. From term deposits in a financial institution to property investment and development, students will investigate the mathematics of best choices involved in creating a wealthy future.

**Junior Secondary Wellbeing**

Bullying and students being nasty to each other can occur at different times in the year. To assist our students in coping during these times, I have included some bullying information in this newsletter article. For further information see:


There is also a new round of “You Can Sit With Me” ambassador applications. If your child is interested please ensure that they return their applications by Friday 19th August. The “You Can Sit With Me” ambassadors are support people for students who are bullied. All ambassadors form part of our school culture taking a stand together against bullying.

**What is Bullying?**

Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that
causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious or hidden.

Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

Some conflicts between children are a normal part of growing up and are to be expected. Single incidents and conflicts or fights between equals, whether in person or online, are not considered bullying, even though they may be upsetting and need to be resolved.

**Why does it happen?**

Some reasons why children might bully someone include:

- they think it’s fun, or that it makes them popular or cool
- they feel more powerful or important, or they want to get their own way all the time
- they feel insecure or lack confidence or are trying to fit in with a group
- they are fearful of other children’s differences
- they are jealous of another child
- they are unhappy
- they are copying what they have seen others do before, or what has been done to them.

As children get older:

- peer group relationships are increasingly important in how young people treat each other.
- they are also less likely to report bullying.

Because bullying often happens out of sight of teachers, it can take time for teachers to identify that a child is being bullied.

**What can I do if my child is being bullied?**

You need to consider what you know about your child and the details of the situation to make the best decision for your child. Let your child know that you will take the bullying seriously and that you can help them to report it to the school.

- Stay calm and positive
- Talk with your child
- Do not advise your child to fight with the other child
- Report the bullying to the school
- Seek help for your child to improve his/her social skills

The strategies mentioned above for dealing with bullying also apply to dealing with cyberbullying. You can teach your child how to be safe online, as well as supervising and restricting access to technology.

**Who should I talk to?**

If you are concerned your child is being bullied, harassed or physically hurt, talk to myself (Mrs Kitson) or to one of your child’s home group/core teachers about your concerns. The best outcomes for your child will be achieved by you and the school working together.


---

**The Arts**

---

**English**

Term three is well underway and students in English are settling into their class work nicely. This term we have all six year levels reading novels or biographies and developing their reading comprehension skills. If you are unaware of the text your student should be reading please check the following list:

- Year 7: *Black Snake* - The daring of Ned Kelly by Carole Wilkinson
- Year 8: *Don’t Call Me Ishmael* by Michael Gerard Bauer
- Year 9: *The Hunger Games* by Suzanne Collins
- Year 10: *The Diary of a Young Girl* by Anne Frank
All students have been given the opportunity to collect their book from textbook hire and most students should now have read the book, either in class or at home. Please check in with your student to ensure they are up to date with their reading. If you would like to know more about the book that your student is reading see the following links:

https://michaelgerardbauer.com/my-books/dont-call-me-ishmael/
http://www.thehungergames.co.uk/
http://www.sparknotes.com/lit/annefrank/
http://khaledhosseini.com/books/the-kite-runner/synopsis/
http://www.sparknotes.com/lit/mocking/

Please do not hesitate to contact classroom teachers or myself with any questions about the texts that students are studying or for any additional resources to help your child have success this term in English.

English communications classes are focusing on the real world and school life this term. Our Year 11 students have looked at communication in the work place and have moved into developing an advertising campaign for the Lowood State High School Open for Inspection. While our Year 12 students have looked at poetry writing and analysis, producing some amazing pieces of poetry and are currently starting to reflect on their high school years by developing an understanding of how memories can be displayed and showcased in written, spoken and physical form. We are all looking forward to seeing the collective memory displays created throughout the rest of this term.

If you have any questions or queries about English this term, please let me know.

Humanities & Business

This week, the Year 11 retail and business students are launching the Lowood State High School Operation Christmas Child appeal for 2016. The purpose of this appeal is to provide children in poverty stricken third world countries shoeboxes full of gifts and essential items to bring a smile to their faces this Christmas.

We are calling on the help of the fantastic Lowood State High School community to assist through the donation of empty shoeboxes or even better, a shoebox filled with small gifts that could change the life of a disadvantaged child in poverty. We attempt to fill each shoebox with items across the following categories; something to wear, to play with, for school and for personal hygiene. For those keen to fill a shoebox or two, information on accepted items have been summarised below. In addition to this, visit the link below for more detailed information on how to help. In 2015, we set a Lowood High School record of 60 shoeboxes wrapped, packed and posted. We are very confident of breaking through this number in 2016 based on the overwhelming generosity and enthusiasm from the Lowood community in previous years.


Term 3 is well underway with most year levels undergoing assessment at this time.

Western STEM Challenge

On Friday 29th of July, 40 of our Year 7A and 8A students attended the Western STEM Experience Day held at USQ Ipswich.

Lillie-Maree Pocock from 7A wrote: “On Friday the 29th July, 7A and 8A went to the University of Southern Queensland, Ipswich Campus. We were broken into groups and taken to all different STEM (science, technology, engineering and mathematics) activities. Some of the activities included paramedicine, nursing, plasma, rescue robots and much more. This was a great experience to go to. Students will now form teams to compete in the challenge. You can do posters, diagrams, robotics or anything that involves STEM. This excursion provided information on things that are being discovered and are helping evolve our world. 7A and 8A now know more about our earth.”

The students of 7A and 8A displayed impeccable behaviour and manners on the day, extending friendship to students from the other high schools attending the day. I would like to thank the students who attended the day for their conduct and ambassadorship for Lowood SHS.

The students now have 6 weeks to work on a project of their own design using the workshops they attended as inspiration. The group projects will be presented and judged at the awards evening at Ipswich State High School on Friday 14th of October.
The combined maths C class are currently using the documentary film “Super-Size Me” as a stimulus for their assessment and investigating various dietary requirements using Linear Programming. They will be investigating a diet that only consists of fast food. They will also look at meeting the dietary requirements of various sporting identities and exercise regimes.

Lunch-time Tutoring

Mathematics tutoring is offered to all students in L3, first break on Tuesday and Thursday. Please remind your child that if they need assistance to come and visit me in L3 or to see a teacher in B-Block staffroom for assistance.

Science

Year 11 Moreton Island Biology Camp

At 6:15am, on a very chilly Tuesday morning, 17 year 11 biology students, accompanied by Mr Veraart and Miss Amidzic, set off for a 3-day camp at Moreton Island. The purpose of the camp was to survey a natural ecosystem and collect primary data in order for students to write an extended experimental investigation. But that didn’t mean that the camp was all business! As we stepped off the ferry onto Moreton Island we were greeted by beautiful blue skies and crystal clear waters. We took a walk up the beach to Cowan Cowan, passing hundreds of starfish and The Wrecks. We then made it to our campgrounds at Combyuro Point, where we made ourselves at home in the many tents and had some lunch – the teachers were welcomed to their tents by a huge Wolf spider! Students spent the rest of the afternoon exploring the beach, including the Bulwer Wrecks, swimming and playing games. After showers and dinner, we enjoyed a nice camp fire at the end of the first day.

Wednesday morning after breakfast we packed our gear into the 4WD bus and headed out to see some sights including the Blue Lagoon and Cape Moreton Lighthouse. We then made our way to North Point where we stopped for lunch before getting to work at the rock pools. Students worked safely and very efficiently in groups sampling various data from the rock pools including temperature, pH, dissolved oxygen, species abundance and more. After the work was done we headed back to camp for showers and dinner, and afterwards we enjoyed some downtime - toasting marshmallows by the campfire.

Our last morning brought with it grey skies and rain; we had breakfast, then cleaned and packed up, ready to leave the campsite. We headed off on a 4WD ride to The Desert, and luckily the skies cleared along the way! At the desert students had some fun trying their luck at sand tobogganing down the slopes – everyone had fun, even if they had faces full of sand! We then took a walk along the beach at Tangalooma and had our last lunch on the island at a park. We then boarded the ferry and set off on our journey home, just in time as the rain was returning.

Sports Report

District Athletics

Congratulations to everyone who compete at the district athletics carnival at Rosewood. You are all winners but I would like to mention the following who placed 1st to 4th in events:
The Regional Carnival is on 6th-8th September and forms & details will be distributed to all students once we know who has been nominated.

**CISSSA Sports Reports**

The winter CISSSA comp (an after-school competition between schools in and around Ipswich) has now concluded. Here are some of the teams reports with more to follow!

This season the year 7 and 8 netball team focussed on fun and friendships. From the very beginning the girls showed great passion for the sport, and an even greater passion for teamwork to overcome some challenging games. All of the girls worked hard each week, both at the games and at training. This would not have been possible without the support of family and friends who drove the long distance on such a short time frame to cheer on their children each week. Thank you for your encouragement and support. Overall, the girls developed some great skills and had fun along the way. Thank you to: Jarna Smeeton, Lillie-Maree Pocock, Madi Gray, Shania Bowa, Trinity Williams, Georgia Rowling, Lauren Hart, Lacey Cavanagh, Chelsea Beier and Emily Richardson for a great season! Miss Alyce Cooney (coach).

**Basketball**

Our open and year 9/10 boys basketball teams were treated to a day on the courts at Bundamba Basketball Centre on Tuesday. Unfortunately we didn’t secure any victories on the day, but much fun was had. The sportsmanship and enduring resilience shown by all students was a credit to them! Congratulations Lowood!

**Rio Olympics**

By the time you read this, results will be known for many Olympic events. We have a particular interest in TWO of the athletes competing: Dane Sampson, a former Lowood SHS graduate, is now a dual Olympian for shooting and our deputy principal Daniel Johnson’s cousin, Bronte Barratt is also a dual Olympian in the swimming. Good luck to all our Olympic athletes but especially to these two!!

**Student Success Team**

The ‘Student Success Team’ encompasses a select group of students who are mentored and coached on a full time basis to improve their engagement with education.

As part of this challenge the ‘Student Success Team’ is always looking at different ways to support student’s to challenge themselves & work towards their goals.

Our Moto is “WHATEVER IT TAKES!"

With this in mind it is wonderful to see our students engaged in a variety of school based programs that are helping them to improve as learners and as people. These programs and activities are playing an integral role in ensuring student success. Some of these programs include:

- **Literacy Programs** – QuickSmart Reading & Decoding Link
- **Reading Programs** – Speech Language Narrative Group
- **Diversification & Engagement Programs** - Gardening Gurus & Rock & Water Rewards Program – Friday Raffle & V8 Supercars excursion
This term students in the program are working towards their own personal learning goals as part of their individual ‘Success Plans’ with the help of their classroom teachers. They are also being asked to be more reflective around their learning by answering the following key questions.

5 Key Questions for students
1. What are you learning?
2. How are you doing?
3. How do you know?
4. How can you improve?
5. Where do you go for help?

(Sharratt & Fullan, 2012)

Expressions of Interest- Ski Trip 2017

Attention to all snow lovers!

We are searching for current year 10 and 11 students who are interested in attending our 2017 Ski Trip. Lowood State High School runs a biennial ski trip to Perisher, which happens in the second week of the June/July holidays. Students will have the fantastic opportunity of jumping on a bus with a group of their friends, other senior students and Lowood SHS teachers, and heading for five days of skiing or snowboarding on the runs of Perisher Valley, Blue Cow and Smiggins Hole!

In 2017, we are hoping to take 60 students from year 11 and 12 (current year 10 and 11 cohort) to stay in Jindabyne at Vikas Ski Lodge and learn to ‘shred’ the slopes. The cost of the trip will be approximately $1450, with additional payment required for students who wish to snowboard.

This is a fantastic opportunity, as students will have five two-hour lessons with qualified ski or snowboard instructors and then hours to perfect their skills in the afternoons. Along with snow sports, students will also be able to check out the amazing views that mountains have to offer, spend time with friends visiting Nuggets Crossing and maybe even a visit to Canberra on the way home to check out the shops.

The following is included in the trip cost:

- Return coach travel to and from Lowood State High School and daily transfers to Perisher Valley on a luxury coach equipped with seatbelts, toilet, TV and video
- Kosciusko National Park Entry
- 5 nights accommodation
- Meals while at the accommodation
- Ski hire including skis, stocks, boots, parka and pants
- 5 day lift pass
- 5x 2 hour ski lessons
- 5 days helmet hire
- Ski Trip hoodie/jacket- for safety and warmth!
- Student Safety Card- carried at all time!

If you would like any more information about the trip please don’t hesitate to contact me at school on (07) 5427 8333 or through email on ehaye40@eq.edu.au.

Emma Hayes
Ski Trip Co-ordinator
JOIN LITTLE ATHLETICS

Orientation: August 26th 2016

Little Athletics is a uniquely Australian, modified athletics program for children from 3 to 16 years.
With a range of Running, Throwing and Jumping events, there is something for your child’s likes and abilities.
Little Athletics is a great way to make friends, learn new skills and build self-confidence.

Sign On Online to get more from Your Day!

Try Two Weeks FREE!

Details Online