6 June 2016

Principal’s News

Dear Parents and Friends

It is a privilege to have been invited to join the team as acting Principal at Lowood during Mrs Anne McLauchlan’s leave. In my first week I have found myself extremely busy as I have been navigating my way through the new environment. However, this new journey has been made very easy due to the welcoming and supportive spirit of the staff, students and wider community. So I would like to thank you all for the part you played in this easy transition.

Reading at Lowood

During my first week at Lowood I had the opportunity to visit one of the initiatives that have been included in the curriculum to support students’ reading. What a positive experience! The Quicksmart classroom was filled with an overwhelming positive feeling of learning. Students were arriving to their lesson excited to be there, eager to learn and ready to focus. The confidence that the students have developed, since the beginning of the year in this program and in their own ability to continually grow as a learner is well deserved and well earned. Well done to everyone that has been involved in this program both staff and students!

NAPLAN

Thank you to everyone involved in the recent NAPLAN implementation. The engagement and attendance of the students was of a very high standard. Well done to all the students, staff and families for the work that they did to ensure the smooth running of the three day process. We look forward to the results in August to help us enhance student learning for our year 7 and 9 cohorts.

Facebook

Communication with our parents, friends and community is extremely important and I would like to encourage everyone to support this communication by following us on Facebook. All it takes is a simple ‘Like’ of our school Facebook page to access frequent, current and hot off the press Lowood SHS news. Follow our page and stay connected.

Leah Fountaine
Acting Principal

Deputy Principal News

Are your teens off to Schoolies?

Parents play an important role in preparing their teens for end-of-year celebrations. If your teenager is planning to go to Schoolies, it’s important to discuss their plans.

The Queensland Government’s Safer Schoolies initiative does not promote participation in Schoolies but seeks to enhance the safety and responsible behaviour of school leavers across the state.

Prior to Schoolies each year, the Queensland Government delivers important education sessions to Year 12 students in schools across South East Queensland.
For resources and information about how to prepare and keep your teen safe over Schoolies, follow the Schoolies Info for Parents Facebook page.

2017 National Mathematics Summer School

Students are encouraged to apply for the National Mathematics Summer School, held from 8 to 21 January 2017. National Mathematics Summer School provides a two-week, in-depth mathematics experience exploring projective geometry, topology, knot theory, chaos theory cryptography and more.

For information on how to apply, visit the link below Applications close July 2016.
http://www.nmss.edu.au/

Year 11 & 12 Semester 1 - Exam Block

This week students in year 11 & 12 will be issued with their semester one exam block schedules along with an exam pamphlet that outlines the guidelines on which the exam block will operate.

Students will only be required to attend exam sessions in which they have an exam. Students undertaking a VET subject will only be required to attend in their scheduled sessions IF they have not completed all set work or if they have not demonstrated competency in the applicable competencies. If students are on track (OT) with all VET course requirements they are not required to attend school. I encourage all VET students to ensure they work as hard as possible to gain the required competencies prior to the exam block.

If students are unable to attend for just their sessions due to transport, there will be a study room in operation for the length of the exam block. The study room will operate for the same times as the exam schedule.

All rooms for the exams will be displayed at student reception each day. Students will be required to check their room allocations as they sign in each day.

Below you will find the pamphlet and exam timetable. If you have any questions about block exams please contact me via email dj@eq.edu.au or through the front office on 07 5427 8333.

Work Experience – Year 10

Fast approaching is the upcoming opportunity for our year 10 students to again embark on “Work Experience”. Every year our students in year 10 head out for a week of “real life” experiences that we are unable to provide them within the school walls.

It is such a valuable and exciting opportunity, which in most cases can lead to some part-time work or a school-based traineeship if students are dedicated and interested. Not only is it a great learning experience, but it is a key part of the Certificate II in Skills for Work and Vocational Pathways (VSW). I look forward to visiting many students again this year during this wonderful week.

Year 12 Students NOT on track for their QCE

This is just a reminder that students who are NOT on track to obtain their QCE at the end of this semester will not be invited to attend the 2016 Formal. Students have been made aware of this since the middle of year 11 and have been reminded at regular intervals. If you would like to discuss if your child is on track please contact the school to make an appointment to meet with either me or our Senior Schooling Head of Department, Miss Mallett.

Cheating in Exams

To cheat or not to cheat, that is a pretty big question. But as a matter of fact, it’s not a question at all. It’s a nagging thought that crawls into your conscience each time you’re presented with an opportunity to take the easy way out.

So should you cheat? Or should you just resist the temptation? Dennis Maynes, Chief Scientist at Caveon Test Security presents “Ten reasons why you should quit cheating”.

If you choose to cheat you run the risk of getting caught, if caught you will receive severe consequences that could include:

- No marks for assessment cheated in
- Having to re-submit another assessment item
- Loss of Semester credit/s towards OP score
- Loss of QCE point/s
- Suspension
- Cancellation of enrolment

Study Tips – Preparing for Exams

Prepare yourself

Find out what you will be expected to do in the exam

- How many essays must you write?
- How many marks will each one be worth?
- Will you have some choice of topics or must you be prepared to write on any and all topics covered by the course?

Note how much time you will have to write your essay(s) in the exam. Remember that the time available to write on a topic - along with the number of marks allocated - indicates the breadth and/or depth with which you are expected to cover the topic.

Review your notes

Systematically review your notes and course material. As with any revision, your aim is to identify key topics, concepts and major theories or approaches.

Prepare a set of exam notes that are essay friendly. Given that you will need to write paragraphs in the exam, your exam notes shouldn’t necessarily be limited to dot points. That is, while it’s fine to develop a list of the main points you might want to include in an essay, be sure to develop that list into a paragraph or two.
Review old exam papers

Review old exam papers in the subject. You can use past exam papers in different ways - to test yourself and monitor your progress, to increase your knowledge and understanding of certain topics, or to help you to recognise the types of questions you are going to encounter, and the format of the exam itself.

Analyse the kinds of questions asked. Note the 'directive' words used and consider the implications for how you should structure your answers. Consider the following most common directives:

<table>
<thead>
<tr>
<th>• Analyse</th>
<th>• Evaluate</th>
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<tbody>
<tr>
<td>Examine the main ideas or components; consider how they are related and why they are significant.</td>
<td>Pass judgement on the worth of something. Such judgment must be supported by pertinent evidence.</td>
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<table>
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<tr>
<th>• Compare and contrast</th>
<th>• Explain</th>
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<tbody>
<tr>
<td>Identify two or more views about the same topic and examine both the similarities and differences.</td>
<td>Make clear or plain – usually the steps involved in a process, or the causes / effects of an event or phenomenon.</td>
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<tr>
<th>• Define</th>
<th>• Illustrate</th>
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<tbody>
<tr>
<td>Provide the meaning of a term or establish the boundaries of a concept or topic.</td>
<td>Use examples, comparisons, diagrams or graphs to explain or demonstrate a point.</td>
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<tr>
<th>• Discuss</th>
<th>• Outline</th>
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<tr>
<td>Consider a topic from various points of view. You should describe and evaluate the strengths and weaknesses of the various approaches / arguments and then draw conclusion.</td>
<td>Briefly review the most important aspects of a topic or the main points of a procedure or argument.</td>
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Identify probable exam topics

Looking at both your notes from the year and the past exam papers, try to anticipate the topics you might be asked to write on. It won’t matter if you don’t guess exactly the question that appears on the exam. The benefit of this exercise is to give your mind practice at imagining how the material could be organised in different ways to answer different questions.

Mr Daniel Johnson
Deputy Principal – Senior School

Faculty Highlights

English

It has been a busy term in the English department. We have had year 7 and 8 students preparing for Readers’ Cup; year 9s learning all about war poetry; our year 10 students studying cultural diversity in a variety of texts; and, year 11 and 12 students practicing their persuasive writing and speaking for assessment. Assessment has been consistent and our teachers have been working with students to ensure they all achieve their best.

With exam block coming up, it is important for our year 11 and 12 English Communications students to be checking in with their teachers to ensure they are on track. Teachers of these students will be contacting parents if they are required to be here during the designated exam times to catch up on work. They will also be providing students and their parents with information on what they need to do to ensure they catch up and are on track for 2016.

Continuing with exams, both year 11 and year 12 Authority English students will need to be present for exams in the designated exam block. Sessions run for two hours and students will be given guidelines around exams and what is expected of them. In their first lesson of week 9, all students will be given their stimulus and the exam question in preparation for their seen exam the following week. They will all be required to write in the feature article genre, as has been studied in class. Senior teachers encourage students to write a complete Feature Article and organise a time to conference with their teacher, as no drafts can be written on or marked for this exam.

With the beginning of term 3 fast approaching I would like to give parents and students some notice about my upcoming absence. I will be away for the first two weeks of term 3. My classes have been prepared for this from the beginning of the year and they will have a lot of reading and analysing to do while I am away! For these weeks, Mrs Jan Gray will step into the role of Head of Department English and will be available to contact if there are any issues within the English department. She is excited to get to know many more of our students outside of her classes and will work closely with the roll out of curriculum and behaviour management in the first two weeks of next term.

TERM 3 UNITS 7-10:

Year 7: Ned Kelly

Students will study the novel Black Snake and complete a narrative recount for assessment.

Year 8: A Teenage World

Students will study the novel Don’t Call Me Ishmael and complete a narrative intervention for assessment.
Year 9: A Hero’s Journey

Students will study the novel *The Hunger Games* and complete a multimodal presentation for assessment.

Year 10: Teenagers’ Stories

Students will study the true story *Diary of a Girl* and complete an assessment under exam conditions.

Students will be reading the novels during class time and may be asked to read extracts for homework. They will be notified when they are able to collect the novels from textbook hire.

Humanities

**German Cake Day**

On Friday, 27th of May, our year ten German class held their annual German Cake Day as part of their *Feste und Feiern* (Holidays and Celebrations) unit. This year the theme was “German-Speaking Countries That Aren’t Germany,” showcasing the global significance of the German language. Our students opted for *Österreich* (Austria) and *Die Schweiz* (Switzerland) – a vision in red and white!

Over the course of this unit, students had to complete a portfolio of research, design and organisational tasks for assessment. These tasks included budgeting and cost estimations, creation of decoration and colour schemes, and exploration of authentic cultural foods and festivals. They crafted menus, maps and promotional posters all relating to their event. Although they were not marked on their cooking skills, fun was certainly had in the kitchen: the *Linzer Torte*, *Apfelstrudel* and *Mandelkekse* went down a treat with the punters over first break!

Thank you and congratulations year 10s! And a special shout out to our year 12 German class who volunteered their time to help out on the day!

Junior Secondary

**Junior Secondary Wellbeing**

The Junior Secondary students are currently applying for consideration to be a ‘you can sit with me’ ambassador. The application forms are due on Friday 3 June. Upon becoming an ambassador, students will get a little yellow wristband, and as this is the case, I thought parents/carers and the community should know a little more about this. Please read some more about this initiative below.

**YOU CAN SIT WITH ME…**

What matters is that for THOUSANDS of students going to school has them feeling anxious.

For every child who is feeling isolated or alone there are many students at that same school who would befriend them, stand up for them, who would say: ‘You can sit with me’ – if they just knew what was going on. I know that the vast majority of students in our school are GREAT, kind, fierce, empathetic.

And that’s where a little yellow wristband comes in.

A genius little yellow wristband.

A two-dollar wristband that can change the culture of the schoolyard.

I couldn’t love this initiative more if I tried.

#YouCanSitWithMe is an anti-bullying initiative, a kindness campaign, devised by Sydney-based educational consultant Sophie Whitehouse. It encourages children in schools to wear a bright yellow wristband that says – you guessed it – YOU CAN SIT WITH ME.

**Are there five sweeter words in the English language? YOU CAN SIT WITH ME.**

And what it means is that the person wearing the wristband is a safe place. A harbour from the storm. A FRIEND. A child who feels lonely or isolated can go up to a fellow student wearing one of these yellow wristbands and know they’ll be included – no questions asked.

“We believe that YOU CAN SIT WITH ME will improve children’s childhoods,” says Whitehouse, who has worked with children from Ethiopia to Hong Kong and Australia. “The wristbands are highly visible and will show children clearly that there are other children willing to include them by offering them a safe place to sit. We believe this will help reduce childhood anxiety, depression and loneliness whilst strengthening communities and allowing children to make new friends of all ages, races and religions.”

**Strengthening school communities. HOW GOOD IS THAT?**

And for the child wearing the wristband, it gives them a sense of pride and leadership. Forget badges and titles – these wristbands tell the school community you’re a leader; that at your school you’re a force for good.
So now what? Now we spread the word. We talk to the children in our life about the wristbands and what they mean and the big responsibility that comes with wearing one at school. (Importantly they don’t have to get involved or solve another child’s problems. Their role is just to be a friendly face and to alert a teacher if the student is upset.)

We need more students to feel empowered to hold out a hand and say: “Hey, you can sit with me”.

Source:

Year 7 News
Hello Parents and Community Members,

This term, for year 7 geography we are studying the liveability of places and are focusing our assessment around the process of determining the liveability of Lowood, as it is our local community. A crucial part of our data collecting is the creation and administration of a survey to gauge the opinions of the community members. We ask for your assistance in taking 5 minutes to complete the online survey that has been created by our talented students to support them in their research project. We appreciate any assistance.

https://www.surveymonkey.com/r/QJZHLQ6

Quality Teaching Team

The Lowood SHS Quality Teaching Strategic team met over two days back in February to set down a plan to ensure that all teachers at Lowood SHS consistently implement expert teaching and learning strategies within each classroom. The foundation of this plan stems from the implementation of teaching expert, John Flemming’s, “Explicit Instruction”. We have successfully introduced this program at Lowood SHS progressively over the past 4 years. The proof of this program’s success, is our students’ ability to identify the elements of the program within their lessons i.e. Warm Up, I Do, We Do, You Do, Plough Back.

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<tr>
<th>Lesson Segment</th>
<th>Description</th>
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<tr>
<td>Warm Up</td>
<td>assists student’s retention of new content from the previous lesson</td>
</tr>
<tr>
<td>I Do</td>
<td>teacher doing an instructional phase of new content</td>
</tr>
<tr>
<td>We Do</td>
<td>teacher and students do activities together</td>
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</table>
This year, the focus of our team is to build the capacity of our teachers further, by developing three clear strategies:

- Teaching Higher Order Thinking (HOT) skills
- Self-reflecting on teaching practice
- Classroom walk-throughs

All teaching staff recently completed a 2 hour workshop to develop skills in teaching Higher Order Thinking (HOT) skills. Developing HOT skills assists students to apply the knowledge they have recalled in a variety of settings. Teachers are currently implementing the teaching of HOT skills in classrooms which will only enrich the experience for our students. Teachers have also been given access to a self-reflection tool, which allows an individual to reflect on the positives and improvement opportunities from a recent lesson. Teachers have found this process to be very effective in improving the learning experience for students. In addition to self-reflection, teachers are also receiving feedback from their Heads of Department via the Classroom Walkthrough. These classroom visits are designed to be short 5-10 minute observations to provide teachers with feedback on student engagement and implementation of explicit instruction. Teachers are then offered the opportunity to discuss this feedback after the lesson.

The best outcome of the Quality Teaching team so far, is the positive uptake of these strategies by the Lowood SHS teaching staff. We are lucky to have such a committed team of teachers looking to improve learning experiences for all students every day.

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<th>Lesson Segment</th>
<th>Description</th>
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<tr>
<td>You Do</td>
<td>students apply new learning and understanding to activities by themselves</td>
</tr>
<tr>
<td>Plough Back</td>
<td>recaps the lesson content at the end of the lesson</td>
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Permission slips and payment options have been distributed to year 11 biology students for the camp in term 3. This should be a very interesting trip as it will be the first visit to our new venue of Moreton Island with its varied ecosystems for the students to study.

This week will see nine of our students across years 7 to 9 compete in the annual ICAS Science Competition which attracts thousands of entrants across Australia. Good Luck to those students competing.

Students in year 7 science are currently building a balloon powered vehicle to perform a series of tests on. This is a combined assessment with mathematics, where students will record and analyse data, then have to submit a scientific report.

**Senior Secondary**

**Only 3 weeks of term 2 left and it will be busy!!**

**Senior Exam Block**

Good luck to all of the senior students undertaking exams in the coming weeks. If you are not sure how you are tracking or have any questions in relation to your exams please speak with your classroom teachers or come and see Ms Mallett.

**Year 10 Work Experience**

There are still students who have not returned their work experience forms. This is now extremely urgent. Work experience will be taking place from 13 – 17 June. This is an excellent opportunity for students to begin making contacts in the world of work which may guide further career choices or even lead to school based traineeship opportunities or employment. Please ensure your child is returning all of the appropriate forms so that they can undertake this very valuable experience.

**USI’s**

All students in years 10, 11 and 12 are required to apply for a Unique Student Identifier. This USI is an identifier that students will carry with them through their lives and tracks their education. As a Registered Training Organisation, a provider of Vocational Education and Training, we cannot issue students certificates without students having a USI.

For students to apply for their USI they will need details from their Birth Certificate or Medicare Card (even if students bring a photograph of one of these documents). To apply for a USI simply go to https://www.usi.gov.au/ and follow the instructions. Once the USI is generated please send a copy of

**Science**

Ms Boothby and her 8F science class have been studying body systems in particular the eye. They have recently completed an eye dissection and made a pin hole camera to understand the role of the lens and iris.
the USI in an e-mail to pfox11@eq.edu.au so it can be recorded on our system.

If your child would like any assistance with this process, they can come to the resource centre before school or during lunch breaks and seek help from either Mrs Fox or Ms Mallett.

**School Based Traineeships**

There are currently many local School Based Traineeships on offer particularly in the hospitality area. If your child is interested in completing a School Based Traineeship please tell them to come and register their interest with me, listen to the student notices each day and check the senior schooling notice boards in the resource centre. School Based Traineeships allow students to gain on the job training while they are enrolled at school which may assist them to gain employment in their area of interest once they leave school.

**Independent Learning Centre (ILC)**

Finally, thank you to all of the students in the Independent Learning Centre who always do the right thing and bring the appropriate work and resources to complete during lessons. Please note that having an ILC class is a privilege for students who are completing courses and workloads above and beyond ‘normal’ schooling and as such these students need to ensure they are using their time wisely to aid them in completing all of their course work.

If you have any questions or enquiries regarding senior schooling please contact me via e-mail small17@eq.edu.au or phone the school on 5427 8333.

**UQ Experience Day**

On Wednesday, 4th May, 36 of our enthusiastic year 9 students were afforded the opportunity to experience what it’s like to undertake tertiary study at the University of Queensland’s Gatton Campus.

Particular highlights included: campus tours of the milking sheds & veterinary training facilities; group scavenger hunts; and interacting with current college students and the UQ Ambassadors. The sessions were very informative and gave students a well-rounded view of many subject areas including agribusiness, environmental sciences and veterinary sciences. Special thanks to Mr Norris, Ms Mallet and the UQ Ambassadors for helping this experience to happen.

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**CISSSA Summer Wrap Up**

Well done to all the teams that competed in the summer season. A big congratulations goes to the open boys futsal who played Boonah in the final. The boys had a convincing win against their opposition who only managed to get 1 shot through Matt Calhoun. The Football Academy Futsal A team also competed in a nail biting final against St Peter Claver College. The boys fought back from being 4 nil down to finish with a draw, with the last goal being scored in the last minute of the game. This was a huge feat as Izaak Galligan had gone down with an ankle injury just after half time so they were playing with no subs. After 10 minutes of extra time no goals were scored by either team, so this meant that the boys had to go into penalty shoot outs and every one of the boys scored during the stressful event. Man of the match went to Lachlan Miller who made some incredible saves throughout the game and the penalty shoot-out.

**CISSSA Winter**

The winter season starts this week and unfortunately there are still outstanding forms and money. These need to be returned ASAP. Thank you to the coaches below, who are giving up their time to coach our school teams. Your commitment is appreciated.

Mr Jenner – Open Rugby League, Ms Cooney - yr 7 & 8 netball, Ms Kendall & Ms Clarke - yr 9 & 10 Netball, Ms Boothby - open Netball, Ms Coad - yr 9 & 10 soccer and Mrs Miller - yr 7 & 8 soccer for girls and boys.

Please ensure your child makes contact with their coach for draws and training information and have organised transport to the games. Draws and results can now be accessed via the ipswichschoolsport.eq.edu.au which has now been redirected to the met-west school sport website. Parents can see these results and also the met-west sports events are coming up and other relevant sport in the area.

**District and Regional Cross Country**

Congratulations to Maddison O’Connor, Kaci Wieland, Levi Thornton and Rachael Munce. These students competed at the Lowood district cross country at Toogoolawah at the start of
term and they all placed in the top 6 which meant they then were eligible to go onto the Lockyer district cross country. Well done to these students and their excellent efforts representing Lowood. Special mention goes to Maddison O’Connor who came 6th and Levi Thornton who came 1st by about 200m. Both students did a fabulous job and have qualified for the Met West regional cross country on the 2nd June.

A number of senior school students also placed at the district level of cross country and were also eligible to complete at the regional level.

Touch Competition at Brisbane Youth Education and Training Centre

On the 10th May, 2 keen touch teams of boys and Mr Myerson headed to the youth detention centre. The boys were invited to play in a touch competition against some very talented students. Congratulations to those boys who displayed excellent behaviour and effort at the sport carnival. The school has received multiple emails from the staff at Brisbane Youth Education and Training Centre commending us on the behaviour and sportsmanship displayed whilst at the centre.

District Cluster Day 3

A bus load of students attended the district cluster day on Tuesday 17th May at Faith Lutheran College, hoping to make it into the district team for basketball and soccer. We were very successful with a large number of students making the district team. Congratulations to Caleb Pethybridge, D’Javon Maza, Jace Martyn, Nicholas Molloy, Joshua Miller, Joel Jaremenko, Amy-Lee Clark, Cordelia Maslen, Kaeisha Gordon, Emily Standen, Kasey Thornton, Jasmine D’Arcy, Danika Taylor, Tayla Otto & Kylah Chambers-Bock.

Somerset Schools Sports Cup

A new competition has started and it is the brain child of the Somerset Regional Council. It is a new competition between the schools in the Somerset region and is sponsored council. The sports are netball, touch and soccer and there will be 1 team for seniors and 1 team for juniors in each sport. The teams are mixed, which means there will be 4 girls and 3 boys in the netball teams, 3 boys and 3 girls in the touch teams and 4 boys and 4 girls in the soccer teams (speed soccer so 8 a side).

This competition is FREE. The council pays for the bus, which means that places are limited. We have strong teams in each sport and are hoping to come away with some wins.

Vicky Wilson Cup

If you are in year 11 or 12 and play netball and are interested in being in the Open Girls Netball team that attends the Vicky Wilson Cup, please see Ms Boothby in A Block to nominate.

Thank you to all the students who participated in sport over the last 2 terms, we hope that the Winter CISSSA brings us some more trophies and we can bring home the Cup in the Somerset School Sports competition as well.

If you have any questions regarding sport, please contact Mrs Miller.

Kokoda Challenge Update

SPONSORSHIP UPDATE

Last week I was contacted by Brett Freese from the Lockyer-Fernvale branch of Bendigo Bank who informed me that we would again be sponsored by them for the 2016 Kokoda Challenge. This is very exciting news as it allows our teams to get the necessary resources to participate in each of the events this year, as well as meet the fundraising demands of the Challenge.

We are happy to again be working with the local branch of the Bendigo Bank, continuing to build our relationship and foster our engagement with the local community.

TRAINING

We are still training hard on Monday mornings (7:30am- meeting at the Hall) and Thursday afternoons (3:15pm- meeting in the undercover area). It is imperative that all students attend training during the coming weeks. We know that it is getting cold, but the numbers at training for the last few weeks have not been what is required with the events so close now.

If students are unable to make training, they MUST let Miss Hayes or Mr Davison know the day prior to training!

48 AND 96 KILOMETRE EVENTS

We have almost finalised the teams for our longer events on the 15th and 16th of July. These will be announced Wednesday of Week 9. Please ensure students know to attend a meeting at second break in A08.

TRAINING HIKE

According to the original Training Hike Schedule, our next weekend hike was to take place on Saturday the 18th of June at Polly’s Kitchen, 1024 Springbrook Rd, Austinville from 8:30am until 5:00pm. Due to clashes with many participants sporting and work commitments, this hike has been moved to Sunday the 19th of June. It will still begin at 8:30am and start from Polly’s Kitchen. Please be at the start 15 minutes prior to the commencement of the hike.

Community Announcements

Helidon Heritage Fair

The Helidon Heritage Fair will be held on Sunday, August 14, 2016 at the Helidon Cricket Grounds, corner of Arthur and George Street, Helidon. It is our 7th annual fair and is sponsored by the Lockyer Valley Regional Council.

The grand parade will assemble on the northern end of Railway Street at 9:00am. The parade will lead off at 9:30am, proceeding right into Turner Street, left over the railway line on Mary MacKillop Street, right into Arthur Street, then left on to the fair grounds.

The official opening will be approximately 9:40am (after the final parade entry has arrived at the grounds).
Premier fair events are the tug o’ war, 100 yard dash for cash, pie eating competition and a spud peeling competition. We also have a billy cart derby with prizes for 1st, 2nd and 3rd place getters in three categories: school age, open and modified. Derby heats begin at 1:30pm. Registration and scrutineering from 11:00am at the marquee on the fair grounds. For more information phone Basil on 07 4697 7037 or Louise on 0407 020 097.

A great variety of foods, entertainment and fun activities fill the day. Festivities will be drawing to a close around 4:30 – 5:00pm.

We are also taking bookings for stall sites at $10.00 per site. Everybody is welcome.

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Somerset RAIL TRAIL FUN RUN
Sunday, 10 July 2016
Fernvale to Lowood

railtrailfunrun.com.au

8km and 3km Run or Walk

Not all learning can be tested

Libraries, numeracy, curriculum learning areas, and cross-curricular priorities are all important. But what really teaches us something simple and makes us take a closer look at the kind of society we want to see? Are there other types of learning that happen in schools every day? They are the intangible lessons learned in and out of the classroom.

Let’s think for a moment about roles a teacher might play in teaching and how we think about what people might look like from the outside, or the inside, of a school. Teachers are the people who have the most time with us. They have the most exposure to what we are thinking about, what we are feeling, what we are learning. Teachers are the people who are the first to know when things are going well or not well in our lives. They are the people who are the first to know when things are going well or not well in our lives. Teachers have the most time to get to know what’s going on in our lives.

So it is in our classrooms that students learn to be kind. To be empathetic and generous. They learn to see the world through the eyes of another. They embrace ways of doing and being that will shape the kind of person they will become.

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2016 National Excellence in Teaching Awards (NEiTA)
Nominations open: 18 April 2016
Nominations close: 31 July 2016

Do you know any outstanding educators at your early learning centre, primary or secondary school, or in your community? Why not nominate them for an ASG National Excellence in Teaching Award.

Nominate online at asg.com.au/nominate
To request a promotional kit visit asg.com.au/nea
For general enquiries call 1800 684 407

ASG National Excellence in Teaching Awards

students sharing rich, diverse examples of the types of people they are. We need to stop thinking about people in terms of roles, or categories. We need to see them in terms of the things they are, the things they do, the things they know and the things they learn. We need to see them as people who have the potential to be anything they want to be.
Get Set for Work in 2016 - LOWOOD

The Queensland Government has announced it's highly successful Skilling Queenslanders for Work initiative and we are excited to announce that Icy’s Youth Health Service will deliver one of the six program initiatives, Get Set for Work.

Get Set for Work is a ten week program, open to young people aged 16-24 years old, that includes: basic literacy, computerised learning support and case management support that will enable them to successfully transition into employment via a further education and training link to school.

Commencing late April in partnership with TAFE Queensland South West, Icy’s will support 35 young people in the Lockwood area to complete a Certificate 2 in Hospitality (including Barman and Food Service). The formal component of this program will run for twelve week's and all participants will have access to a 10 week paid work experience, with a work placement in a group session, followed by 2 weeks work experience. During a further three 10 week's, support will be provided to assist the participant transition to employment and/or voluntary paid work.

Is this you?

- Are you interested in working in the hospitality industry?
- Want to gain formal qualifications to work in a restaurant or cafe?
- Need some assistance getting a job?

Eligibility:

Get Set for Work pseudo participants are young Queenslanders aged 16-24 years old, who:
- require additional support to gain a qualification and find a job.
- are eligible for Australian Government, employment services.
- have/are eligible for Australian Government services for more than 12 months, and remain unemployed.

Register your interest by contacting the Youth Training & Transition Officer at ICYS on (07) 4612 1050 or g友好@icys.org.au

This Skilling Queenslanders for Work project is proudly funded and supported by the Queensland Government.

A collaboration between Icy’s Health and Fitness and ICYS.

School Holiday FREE PROGRAM

A collaboration between Australian Regional Community Care Inc. and the Toowoomba South West District Health Service.
Scenic Rim Robotic Dairy & 4Real Milk

Open Day

26 June
Sunday
10am-3pm

Milk & Yoghurt for sale bring an esky

Live Music
Food & Drinks

Kids Fun!
Hay Bale Maze
Jumping Castle
Face Painting

9023 Mt Lindeay Hwy, Tamrookum 4285
Behind Tamrookum School

Entry Fee is a donation at the gate
Scenic Rim 4Real Milk - Proudly Supporting beyondblue