21 April 2016

Principal’s News

Dear Parents and Friends

Welcome to Term 2. It is 11 weeks long and is a very busy term as you will see from this newsletter sharing our highlights from the term already.

This term I have been provided the opportunity to work as a school reviewer as part of Education Queensland’s School Improvement Unit (SIU) as a principal reviewer. I feel very grateful for this wonderful opportunity and the chance to be a guest in other people’s schools and support them to develop their explicit school improvement agenda. Undertaking this opportunity strengthens my capacity as a leader to improve Lowood SHS to another level. This will be happening during week 7, 8 and 9 of this term. Following this secondment, I will be taking 5 weeks long service leave to travel in Europe with my husband.

During my time away from school, Acting Principal, Ms Leah Fountaine, will be filling in for me. Leah is an experienced and aspirational deputy principal from Bundamba State Secondary College who has had significant experience as acting Principal at that school. Leah is very excited to join our school community and I know that you will make her welcome.

Principal’s High Achiever Breakfast

On Tuesday morning before school our term 1 high achievers together with their parents, grandparents and their siblings came together to acknowledge and celebrate their outstanding work ethic and academic outcomes for the term. It is always a privilege to spend some quality time with this outstanding group of students and their families.

Open for Inspection

Once again this year we open our school doors to invite future and prospective students, parents and family members into the school to showcase and highlight what sets us apart from the other schools in the region.

I encourage you to come along for the experience and be sure to invite your friends and neighbours if they have children currently in year 5 and 6 this year.

Growth Mindset

This year I am featuring facts, stories and information about the power of Growth Mindset with students, staff and parents at our full school parades.

Growth mindset means that you believe that every person’s individual talents, abilities and intelligence are changeable and not fixed.

I personally believe our school mantras: Every child matters every day and All students can be high achievers. I believe this because science and research confirm that intelligence can be developed and with a growth mindset approach from teachers and students it means every single person has the capacity to improve and that intelligence and talents are not fixed. One of our year 7 classes will be learning and uncovering how incredible their brains are and how their attitude to learning, persevering and practicing what they learn at school has the power to help them grow as a learner every day.

For a parent view on growth mindset check out the following link:
https://www.mindsetkit.org/growth-mindset-parents
ANZAC ceremonies

Thanks to the fantastic partnership we have with the Lowood RSL sub-branch and the leadership of our Humanities Head of Department, Mrs Jane O’Dea, once again we are hosting the community service held at 11am in the Lowood SHS hall. All our community is warmly invited to attend. If you are keen to join the march, meet at Clock Park at 10am onwards to be led by Lowood SHS drumline drummers down Peace Street and to the hall.

Also on Friday morning at 9am Lowood SHS and Lowood SS will join forces to remember our ANZACs at our school service in the school hall. I welcome all parents, friends and families to join us for this service as well.

2016 Next Step survey

The Queensland Government is conducting its annual statewide survey of all students who completed year 12 in the previous year. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish year 12.

Between March and June, all our students who completed year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of the Next Step survey in 2016.

Further information on Next Step is available online via the link below or on toll free telephone 1800 068 587.


Regards
Anne McLauchlan
Principal

Work Experience – Year 10

Fast approaching is the upcoming opportunity for our year 10 students to again embark on “Work Experience”. Every year our students in year 10 head out for a week of “real life” experiences that we are unable to provide them within the school walls.

It is such a valuable and exciting opportunity, which in most cases can lead to some part-time work or a school-based traineeship if students are dedicated and interested. Not only is it a great learning experience, but it is a key part of the Certificate II in Skills for Work and Vocational Pathways (VSW).

Unfortunately there are a large number of students who have not returned their forms at present. Can I ask that anyone who has outstanding forms please get them in ASAP. If you are having trouble finding a location can you please contact the office and ask for Leanne, as she will be able to assist you.

I look forward to visiting many students again this year during this wonderful week.

Year 9 – 12 Parent Teacher Interviews

It was great to see a positive turn out to the first of two parent teacher interviews for 2016. Returning back to the hall was a huge success with many parents and staff appreciating having all staff in the one venue at one time. We will continue to hold parent teacher interviews in the hall for our next round which is week 1 term 4.

If you were unable to make it on the night or the teacher you wanted to see was booked out please feel free to contact the school to make an appointment to speak with your child’s teachers.

Year 12 Students NOT on track for their QCE

This is just a reminder that students who are NOT on track to obtain their QCE at the end of this semester will not be invited to attend the 2016 Formal. Students have been made aware of this since the middle of year 11 and have been reminded at regular intervals. If you would like to discuss if your child is on track please contact the school to make an appointment to meet with either me or our Senior Schooling Head of Department, Miss Mallett.

What is Stymie?

- Stymie allows bystanders to send anonymous notifications to Your School, about someone who they believe is being bullied or harmed.
• The notification interface allows bystanders to upload evidence like screen shots of FB discussions, Snapchats, text messages or instant message conversations and an outline of the incident(s).
• Your School receives the Stymie Notifications in the form of an email alert. You may choose which members of staff receive these emails. – (Not in the trial phase – all emails go to the Deputy Principal)
• The notifications are encrypted, anonymous and confidential. Stymie does not store any information; we are merely the road upon which it travels.
• Stymie was built in consideration of the Australian Safe Schools Framework and the recommendations from the Australian Covert Bullying Prevalence Study.

Who is a Bystander?
• Bystanders are the largest group in the cycle of bullying. They are either witness to, encourage, take an active part in, or instigate bullying behaviours.
• Most bystanders passively accept bullying because: they are scared, they don’t feel as though it is their business, they don’t like the person being bullied, they feel peer-pressured to participate or they think that notifying someone may make things worse.
• Bystanders behave the ways in which they do because they are fearful and do not have the experience or skill, to deal with serious incidents.
• Bystanders often feel guilty.
• Stymie promotes the pro-social responsibilities of bystanders and outlines their responsibilities in the cycle of bullying. We are empowering your students to stand up for each other without fear.

Please feel free to use www.stymie.com.au to report any forms of bullying you may see or be experiencing.

Year 11 & 12 Semester 1 - Exam Block
During week five 9th – 13th May, students in year 11 & 12 will be issued with their semester one exam block schedules along with an exam pamphlet that outlines the guidelines on which the exam block will operate.

Students will only be required to attend exam sessions in which they have an exam. Students undertaking a VET subject will only be required to attend in their scheduled sessions IF they have not completed all set work or if they have not demonstrated competency in the applicable competencies. If students are on track (OT) with all VET course requirements they are not required to attend school. I encourage all VET students to ensure they work as hard as possible to gain the required competencies prior to the exam block.

If students are unable to attend for just their sessions due to transport, there will be a study room in operation for the length of the exam block. The study room will operate for the same times as the exam schedule.

All rooms for the exams will be displayed at student reception each day. Students will be required to check their room allocations as they sign in each day.

Below you will find the pamphlet. If you have any questions about block exams please contact me via email dj@eq.edu.au or through the front office on 07 5427 8333.

Deputy Principal News
Welcome back to Term 2, a super busy one at Lowood State High School. Some of the events we have this term are: parent teacher interviews, Principal’s High Achievers breakfast, Open for Inspection Day, Annie our school Musical, Cross Country and Athletics Carnival, NAIDOC week, ANZAC day ceremonies and NAPLAN testing just to name a few. A very exciting term coming up!

Every year we reflect on our events and activities and make decisions about how we can improve, alter and refine those so that they are meeting the needs of our students, our school and our community.

Last year we conducted trial NAPLAN testing programs to prepare students for the process and practicalities of the tests. This year we have made a decision that running trial NAPLAN testing is not required and does not actually support students’ preparation, and can at times add a degree of stress that is not necessary. Consequently, testing will be done in students regular classrooms with their normal core teachers. This year we are calling NAPLAN – the Voldemort test – the test that shall not be named.

As the Australian Education NAPLAN program states; ‘NAPLAN is not a test of content. Instead, it tests skills in literacy and numeracy that are developed over time through the school curriculum. Excessive test preparation using previous tests is not useful.’

http://www.nap.edu.au/naplan/the-tests/the-tests.html

Although students have done these tests in years 3 and 5, we still understand there are opportunities to refresh their memories of how the tests run. Consequently, each of the core subjects have adapted their own assessment to reflect the look and feel of the NAPLAN format. For this term we are looking to develop students test fitness and will have them doing some concentrated reading and writing sessions in their core subjects to help them be ready for the three day tests from 10th to 12th May. We will be providing a light breakfast for all those students sitting the NAPLAN test. If a student is absent during the NAPLAN testing they will be required to sit the tests on Friday 13th May as the catch up day.

In keeping in the spirit of NAPLAN – the Voldemort tests and helping reduce the stress for students, our staff involved in running the testing will be showcasing their Harry Potter teaching wizard costumes and will float around the pathways ensuring all runs smoothly.
Any parent who has any concerns about their child sitting the NAPLAN test please contact Cherie Smith, Deputy Principal
Parent information :
http://www.nap.edu.au/naplan/the-tests/the-tests.html

Faculty Highlights

The Arts

ARTS EXCELLENCE DAY
On Thursday 5th May, Lowood State High School will host its second Arts Excellence Day. This day is offered to students from our primary feeder schools who are in years 4, 5 and 6, and have already shown a high interest and talent within the areas of Music, Instrumental Music, Art, Dance and Drama. The aim of this day allows students to work with specialised teachers as they further develop their skills and interest within their chosen subject.

At the end of the day students will then rehearse a cross curricular demonstration which will showcase the skills that were learnt throughout their lessons. This performance will be presented at Lowood State High School’s Open For Inspection evening.

If you know of students in years 4, 5 or 6 who would be interested in this day could you please refer them to the details in the flyer or get them to ask their primary school teacher for more information. They can also contact Ms Doyle at Lowood State High School by phoning 54278333 or email kdoyl62@eq.edu.au Any interested students need to RSVP for the event by the 20th April.

If anyone would like to see the outcomes from this day come along to our Open For Inspection evening and see the performance by our most talented primary school students from within our area. The Arts Excellence Day performance will begin at approximately 6pm.

2016 MUSICAL – ANNIE
Musical preparations for ANNIE are well and truly underway! A big congratulations must go to our cast.

Lead Roles
Annie – Sharni Greenaway
Warbucks – Bailey Sprecak
Grace – Dakota Chapman
Miss Hannigan- Louise Jones

Minor Roles
Rooster - Justin West
Lily - Mykaela Beves

Orphans
Molly- Martha-Jane Pattemore-Spina
Kate - Shianne Cloherty
Tessie - Taleah Herden
Pepper- Monique Pratt
Duffy - Jade Allerton
July - Lurissa Masters
Extra Orphans - Kellie Webb, Rachael Munce
Drake – Benjamin Beves

Chorus

Dancers
Angel Barton, Kate Wren, Emma Graff, Kayla Hathaway, Mykaela Beves, Kiara Sanders, Talisha Hinrichs, Carla
Welcome back to term 2! Senior schooling always offers many opportunities for years 10, 11 and 12 students and this term is no different.

Year 10 Work Experience

This term year 10’s will be undertaking work experience from 13 – 17 June. This is an excellent opportunity for students to put into practice skills they are learning in Certificate II Skills for Work and Vocational Pathways. It is also important for students to begin making contacts in the world of work which may guide further career choices or even lead to school based traineeship opportunities or employment. Please ensure your child has made contact with a business to complete this work experience and that they have returned their forms to Mrs Hauschildt in the office. If your child is having difficulty finding a placement please ask them to see Mrs Hauschildt, Mrs Cheal or Ms Mallett and we will give them some options and try and steer them in the right direction.

University Experience Day

Year 10’s also have an opportunity on 10 May to attend a Uni Experience Day. Students will be taken from school by bus to University of Queensland, Gatton Campus, where they will find out what university at Gatton is all about. Permission forms will be out this week. There is no cost associated with the day so all students need to do is return the permission form, signed by a parent or guardian, if they are interested in attending. Be quick because spaces are limited.

Certificate II Logistics

A group of year 12 students are currently participating in a short course in Certificate II Logistics which runs on Wednesdays during term 2. The qualification provides an introduction to the transport and logistics industry, its culture, occupations, job roles and work expectations. Logistics is a significant growth sector in the Australian economy with future job opportunities possible for suitably qualified individuals. Successful completion of such a course also earns the students 4 points towards their QCE. If your child would be interested in attending a short course, please tell them to come and register their interest with me, listen to the notices and check the Senior Schooling notice boards in the Library. School Based Traineeships allow students to gain on the job training while they are enrolled at school which may assist them to gain employment in their area of interest once they leave school.

Independent Learning Centre (ILC)

Finally, thank you to all the students in the Independent Learning Centre who always do the right thing and bring the appropriate work and resources to complete during lessons. Please note that having an ILC class is a privilege for students who are completing courses and workloads above and beyond ‘normal’ schooling and as such these students need to ensure they are using their time wisely to aide them in completing all of their course work (please see the ILC contract for further details).

If you have any questions or enquiries regarding senior schooling please contact me via e-mail small17@eq.edu.au or phone the school on 5427 8333.

Growth Mindset

Junior Secondary students are continuing to work towards a growth mindset. Parents can support the growth mindset process by creating a growth mindset environment at home. See below an extract from *Mindsets in the classroom* (Ricci, 2015).

- We can’t expect our children to have a growth mindset if we don’t have one ourselves. Recognise fixed mindset thinking in yourself and talk yourself into a growth mindset. This can also be done out loud so that a child can hear how you are changing your mindset. For example, you might catch yourself saying, “I can’t figure out how to fill out this document.” Then quickly rephrase it to add, “I think I need to check on the website or call the bank so I can ask some questions, then I am sure I will be able to fill it out correctly.”
• Be aware of your own fixed mindset statements such as “I am a terrible cook”. I was never good at math either”, or “I wish I could play the piano like you do”. (You can, with practice and perseverance).
• Be aware of blaming genetics for anything – both positive and negative.
• Be careful about comparing your children to their siblings or other children.
• We want our children to enjoy the process of learning – not just be successful. Model this concept at home. For example, after a less than desirable outcome trying to cook something challenging, you might say “I really learned a lot making those cookies” rather than “ugghh, what a waste of time. That was an epic fail. I will never try that recipe again.”

Having a growth mindset is not easy and it requires practice. Students were introduced to growth mindsets late in term 1 and have been working on having a positive mindset in their daily practice. They have been building their growth mindsets by focussing on ways to rephrase their thinking. See below for some examples of their fantastic work. Well done 7F and keep up the great work!

Instead of saying “I can’t do this”, say “I haven’t got it yet, but I will try another strategy”.

Junior Academic Coaching

WORK HARD IN SILENCE, LET YOUR SUCCESS BE YOUR NOISE.

2015 Brainways students completing their aerodynamic challenge.

By now families will have received their term 1 Interim report card. All junior secondary students will be reviewing their achievement from last term and setting targeted goals during CSI this week. If your child has failed two or more of the following subjects: science, maths or English, the school will be in contact this coming week to make an appointment for student/parent conferences. Families will work with members of the Junior Certificate of Education (JCE) team to establish strategies so students can work towards experiencing success for this coming term.

Junior Secondary Wellbeing

A big congratulations to the year 7 students that went on camp at the end of last term for the way they represented Lowood High. All of these students were outstanding while we were there and the staff were privileged to see so many of our students come out of their shells and really challenge themselves.

This term in CSI classes on Tuesdays, students will delve into the areas of goal setting, team building and SenseAbility, a strengths-based resilience program. It consists of a suite of modules developed to enhance and maintain emotional and psychological resilience. The SenseAbility program is based on cognitive-behavioural principles, the evidence-based approach which says that our thoughts play a critical role in influencing feelings and consequent behaviour. Young people who possess sound social and emotional skills are generally better able to cope with the stressors of daily life. They also tend to have better relationships with parents, teachers and peers, and perform better academically. Very importantly, having these skills makes it less likely that a young person will experience significant mental health problems in the future. (Source: link below)

http://www.beyondblue.org.au/

The junior secondary students are also participating in a behaviour rewards scheme. During each lesson students have an opportunity to be awarded a ticket that gets placed into the weekly draw for a prize or tuckshop voucher. Any student whose name enters the draw during the term then goes into a larger prize draw for one of five double movie passes at the end of each term. Make sure your kids are in the draw for some free holiday entertainment!

It is great to see so many junior secondary students in full and correct uniform. As a timely reminder, I have noticed that the weather is beginning to cool down. Don’t forget to purchase winter jackets and tracksuit pants to ensure that all students are in uniform. Should your child be out of uniform for any reason, please send them to school with a note and remind them to see Mrs Kitson BEFORE school begins in the L6 staffroom.

Finally, if your child is experiencing issues at school with any students, please ensure that they have spoken to Mrs Kitson. Part of my role at Lowood SHS is to make sure that school is a safe learning environment for ALL of our students. If they have not spoken to me feel free to call or email me your concerns on mkits4@eq.edu.au.

Have a great term 2!

Mathematics

Towards Improved Mathematics Understanding

I would like to thank parents that attended parent teacher interviews last week and encourage you to work with your student’s teacher about how we can support your student to achieve better outcomes in mathematics. I would like to take this opportunity to remind all
students and parents that mathematics tutoring is held at school every Tuesday and Thursday first break in L03. During this time, members of the mathematics faculty have the time and opportunity to work with students wanting to improve in mathematics without other normal classroom distractions. It would be fantastic to be in this room run off my feet by dedicated students striving to do their best. Hope to see your students there.

Welcome Mrs Dellas

This term we have the privilege to welcome Mrs Dina Dellas to our faculty. Mrs Dellas is a quality mathematics teacher who brings a wealth of knowledge and experience that will benefit the students as well as the mathematics faculty. She has joined us from South Australia where she has taught mathematics for many years and was a Head of Department. This experience and fresh perspective, especially with cross-curricular unit work, will be invaluable to the ever improving quality of mathematics education at Lowood State High School. Dina will be teaching year 8, 9 and 10 mathematics, year 11 mathematics B and year 12 mathematics A. Welcome to Lowood State High School Mrs Dellas.

Assessment

Most mathematics subjects are in the midst of assessment. The following are the mathematics assessments that students are currently working towards completing:

<table>
<thead>
<tr>
<th>Year</th>
<th>Mathematics</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Mathematics</td>
<td>Fair Games assignment which is based on the probability of carnival games</td>
</tr>
<tr>
<td>Year 9</td>
<td>Mathematics</td>
<td>Exam this week on simple interest and index laws</td>
</tr>
<tr>
<td>Year 10</td>
<td>Mathematics</td>
<td>Will shortly receive a probability assignment based on health insurance</td>
</tr>
<tr>
<td>Year 11</td>
<td>Mathematics B</td>
<td>Have an assignment that has them develop an equation that represents the time of flight for a whirlybird</td>
</tr>
<tr>
<td>Year 12</td>
<td>Mathematics A</td>
<td>Have an assignment based on the application and calculation of the Consumer Pricing Index</td>
</tr>
<tr>
<td>Year 12</td>
<td>Mathematics B</td>
<td>Have an assignment on the application of exponential equations in Ancient Egypt</td>
</tr>
</tbody>
</table>

From the IT Desk

BYO Laptops

Students have begun to take the opportunity that exists to bring their own laptops to school and join them to the school network for free. Windows based devices have been able to join the school network and have been beneficial in the student’s pursuit of knowledge. Any student can bring their Windows laptop or tablet to school for their own personal use to aid their education. To join the school network they will need to take the device to Tim Everding the IT technician in G Block.

Q Parent

Fifty-five parents have accepted the invitation to engage with the QParents application that enable parents to:

- View previous report cards
- Check the percentage of time that their student has been at school and whether the days away have been explained
- Check if any payments for excursions, camps or school charges are due to be paid

I have sent the invitation to all parents that will allow you access to these applications. If you would like assistance to gain access to QParents please contact me at bshan39@eq.edu.au.

Science

Science News

It was a very busy term 1 with:

- Year 7 students learning about Workplace Health and Safety in the Laboratory
- Year 8 students earning their Bunsen Burner Licences
- Year 9 students investigating electricity and waves
- Year 10 students discussing the ethics of genetic manipulation
- Year 11 biology students completing and displaying their insect collections

- The year 12 physics students either making musical instruments or following in the footsteps of Sheldon (Big Bang Theory) and working with the Doppler Effect.

In term 2, students in years 7 – 10 will have the opportunity to take part in the ICAS Science Competition. This is an international competition where students have one hour to answer 45 multiple choice questions. The competition will take place on Tuesday 31/05/16 in class time. The competition costs $8 per student and permission forms will be available from Monday 18/04. Money and forms will need to be back at Student Reception by Monday 2/05/16.

If you wish to discuss anything relating to Science at Lowood State High School, please feel free to call the school and speak with Mr Lind.
Sports Co-ordinator

Cross Country

Friday 15th April was the whole school cross country event which was held on the rail trail for the first time. Due to a new course being set up, new records were recorded which was an enticing incentive for the students as the winner from each race will have their name in our history books forever. Thank you to Mr Williams who organised the day and to the teachers that helped make the day a huge success. Congratulations goes to the following students who placed in the top 3 for each age group:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12 Years</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Levi Thornton</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Kyle Weber</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Ned Salkeld</td>
</tr>
<tr>
<td></td>
<td>13 Years</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Jace Martyn</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Lachlyn Whitmore</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Shardyn Mitchell</td>
</tr>
<tr>
<td></td>
<td>14 Years</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Jedekiah Buchanan</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Harry Lyne</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Jordan Frohloff</td>
</tr>
<tr>
<td></td>
<td>15 Years</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Benjamin Aitken</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Mitchell Rowe</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Shady Charter</td>
</tr>
<tr>
<td></td>
<td>16 Years</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Liam McDonald</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Justin West</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Jace Chambers-Bock</td>
</tr>
</tbody>
</table>

The 12 years Lockyer District Cross Country is being held on the 22nd April. The top 6 students will compete at this carnival. Notes went out on Monday and will need to be returned by Wednesday 20th April.

The 13-19 years Lockyer District Cross Country is being held on the 29th April. The top 10 students will be competing at this carnival. Notes went out on Tuesday and will need to be returned by Wednesday 27th April.

If your child makes the district team, but is not going to attend the carnival, please let Mrs Miller know ASAP so that reserves can be found to go in their place.

Regional Trials

Well done to Samuel Jaremko who trialled for the regional football team. He made the possible and probable’s and was unlucky to not make the team after a great effort throughout the day.

CISSSA Summer

We are now going into the final weeks of the competition with a lot of catch up games going on so please make sure students see their coaches to make sure they know when their games are. Some of our teams will most likely make finals so go and support your school at these matches. The year 10 boys had an unfortunate loss in their semi-final last Wednesday against Bremer. It was a tough game and they played well.

We are still waiting for times and dates to play our girls cricket and softball matches.

The open boys volleyball team is also in the final with the match being against Bundamba at Bundamba on Thursday 21st April. Good luck to those students.

CISSSA Winter

The winter season of CISSSA starts in week 8, however we need to get our team nominations into CISSSA by week 4. For us to nominate a team we need to have enough students signed up to fill a team, eg soccer 15, netball 10. Last season we had issues around students signing up, a whole team of students, and then them all pulling out a week before the competition. This will not be happening again, so DON’T sign up if you have no intention of playing or haven’t discussed it with your parents/guardians first. When you sign up you need to be aware that these sports are either played in a one day carnival or afterschool for a season. Afterschool requires your OWN transport as does most of the one day carnivals. It will only cost you $3 to play.

Sports are:

One Day Carnivals

Basketball Boys & Girls: One Day Carnival: 2/8/16
Tennis Boys & Girls: One Day Carnival: 2/8/16
Hockey Boys & Girls: One Day Carnival: 28/7/16
AFL Boys & Girls: One Day Carnival: 28/7/16

Afterschool Sports:

Soccer Open Boys: Thursday, year 9/10 Boys: Tuesday, year 7/8 Boys: Wednesday
Soccer Open Girls: Tuesday, year 7/8/9 Girls: Thursday
Netball All Girls: Wednesday
Volleyball Open Girls: Thursday, year 7/8/9 Girls: Tuesday
Rugby League year 7/8 Girls: Wednesday
Rugby League Boys U18: Wednesday, U15: Thursday, U13: Tuesday

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The open boys volleyball team is also in the final with the match being against Bundamba at Bundamba on Thursday 21st April. Good luck to those students.

CISSSA Winter

The winter season of CISSSA starts in week 8, however we need to get our team nominations into CISSSA by week 4. For us to nominate a team we need to have enough students signed up to fill a team, eg soccer 15, netball 10. Last season we had issues around students signing up, a whole team of students, and then them all pulling out a week before the competition. This will not be happening again, so DON’T sign up if you have no intention of playing or haven’t discussed it with your parents/guardians first. When you sign up you need to be aware that these sports are either played in a one day carnival or afterschool for a season. Afterschool requires your OWN transport as does most of the one day carnivals. It will only cost you $3 to play.

Sports are:

One Day Carnivals

Basketball Boys & Girls: One Day Carnival: 2/8/16
Tennis Boys & Girls: One Day Carnival: 2/8/16
Hockey Boys & Girls: One Day Carnival: 28/7/16
AFL Boys & Girls: One Day Carnival: 28/7/16

Afterschool Sports:

Soccer Open Boys: Thursday, year 9/10 Boys: Tuesday, year 7/8 Boys: Wednesday
Soccer Open Girls: Tuesday, year 7/8/9 Girls: Thursday
Netball All Girls: Wednesday
Volleyball Open Girls: Thursday, year 7/8/9 Girls: Tuesday
Rugby League year 7/8 Girls: Wednesday
Rugby League Boys U18: Wednesday, U15: Thursday, U13: Tuesday
Swimming Trials
At the start of term 1 we held the swimming trials for those students who wanted to go through to the district swimming trials. The following students received age champion for their efforts on that day. To receive age champion, these students had to swim and place in a number of different strokes. Congratulations to the following students on their efforts.

12 years age champions: Danielle Price and Brandon Taylor
13 years age champions: Georgia Rowling and William Fraser
14 years age champions: Hayley Diesing and Bailey Gill
15 years age champions: Rosemary McKenzie and Joel Higgins
16 years age champions: Shikeera Diesing and Justin West
Open age Champions: Lillian McKenzie and Lucas Wallwork

Swim for Fun
The last Thursday of term 1 was the school swim for fun carnival. We had great numbers of students attend on the day and the school/house spirit was wonderful to see. There were a number of excellent costumes, an honourable mention goes to Shakea Reeks, Miss Helen Smith, Jordan Casanovas, Nicholas Williams-Scamp and Ms Boothby, who all had fabulous costumes and obviously put a lot of effort into their look for the day. Another honourable mention goes out to the senior boys who serenaded everybody at the pool and stopped proceedings with their beautiful rendition of ‘Hey True Blue’. A classic and an emotional experience that I don’t think anyone will forget for a while. Another special mention needs to go out to Gavin Beazley, who tore up the grass in the dance circle and won best dancer in the dance off. The house points for the day were very close due to a high participation rate from all houses. Coming in 4th was Logan on 225, Oxley came in 3rd on 232 points, Cunningham came in 2nd on 272 points and Lockyer came first with 313 points.

Touch Competition
A unique opportunity has arisen for our school to take 2 boys touch teams to compete in a friendly touch competition at Brisbane Youth Education and Training Centre. This competition will happen in week 5. If your child is interested in attending this competition, they need to listen to the notices and see Mrs Miller in the HPE staffroom for more information.

Community Announcements

2016 Nominations for QCS Chief Community Representatives
Lowood State High School on behalf of the QCAA is calling for nominations from interested school community members to be part of the 2016 Queensland Core Skills Testing Team. The QCS Test will take place on Tuesday 30 and Wednesday 31 August 2016.

Lowood SHS has two Chief Community Representative positions available for parents and citizens of the Lowood SHS community, to help administrate the QCS Test in the lead up to and during the two days of testing. The two successful applicants will be financially renumerated for their work in administering the test.

If you would like to apply to be a Chief Community Representative or want to find out more information, please contact Gavin Lind, (LSHS QCS Chief Supervisor) by either phoning 5427 8333 or emailing glind6@eq.edu.au.

Applications can be collected by visiting the LSHS Office or by emailing glind6@eq.edu.au. Applications close 4 pm, Friday 13/05/16.

Further information regarding the Young Athletes Travel Subsidy can be obtained from the link below or contact Shannon Fitzsimmons, Youth Development Officer, Somerset Regional Council on 07 5424 4000 or mail@somerset.qld.gov.au.