Dear Parents and Friends

Welcome back to TEAM Lowood State High School for 2016. A special and warm welcome to all of our new year 7 families and new families in other year levels as well.

It is a wonderful feeling to return to a place such as our school and community when it is so plainly obvious that the hard work that teachers put in and what students can achieve when they are keen to learn. Never before have I felt so professionally moved by what has been achieved in this school community over the last year.

Our 2015 Seniors graduated with the best outcomes that Lowood SHS students have ever achieved. We have kicked goals in all areas of measurement for Senior Schooling (see data sets below). However, the thing that moved me most was the fact that around 25 students from the cohort of 98 were the first in their family to graduate from high school in year 12. This outcome does not get measured by the bureaucrats or reported in the Courier Mail but has been a powerful reminder to myself and my staff that we are fulfilling our mantras of every child matters every day and all students can be high achievers.

I know that when we work in partnership with parents, carers and families and your student we can make a huge difference to every child. It is therefore, extremely important that we work together with you and that the school-parent-student relationship is a strong and positive one based on open and regular communication. Together Everyone Achieves More and we can achieve the absolute best outcomes for your son or daughter. Our last year’s student outcomes are a testament to this belief.

The Gift of Feedback

Once again I would like to remind all parents and carers that we view feedback as a gift; good, bad or otherwise. Without feedback from our students, families and community we cannot improve. If you have any concerns, issues or thanks for a job well done, please make contact and let us know what you are thinking.

Strategic Plan 2015-2018

This year we move into the second year of our four year Strategic Plan 2015-2018. It is always good to have a reminder of what our school improvement agenda priorities are and these have been represented in a one page graphic as a visual reminder. Please take a moment to view them or revisit them so you have clarity around the areas that we focus our attention on when working with your children.

In future newsletters each of the priorities will be unpacked by our Strategic Team Leaders and Team members in order to increase everyone’s knowledge and understanding of the important work we will focus on over the next three years.

2015 Seniors – the best ever

Congratulations go to all our 2015 Senior students as they have achieved the best outcomes that Lowood SHS has seen ever.

- Second year in a row the school dux earned an OP1
- 100% of all graduating students achieved a Queensland Certificate of Education
- 100% of all graduating students achieved a Vocational Education & Training qualification. Both of these are above the state average. The highest number of Certificate III qualifications ever achieved.
16 % improvement in OP1-15 from previous year, 63% to 79% which is at the state average.

Over the last three years our outcomes have been building steadily and this is due to the persistent and consistent hard work from our teachers and students.

Our 2015 senior dux, Aaron Kalinowski, is the proud recipient of this outstanding OP and this puts him in a league with the top 1% of the entire population. Aaron in hopeful of being accepted into a Bachelor of Medicine at the University of Queensland.

2015 Senior Student Outcomes

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Lowood SHS</td>
<td>100%</td>
<td>100%</td>
<td>93%</td>
<td>66.6%</td>
<td>67%</td>
<td>71%</td>
<td>61.3%</td>
</tr>
</tbody>
</table>

Vocational Education and Training Outcomes

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</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>100%</td>
<td>76%</td>
<td>74.7%</td>
<td>66%</td>
<td>51%</td>
</tr>
</tbody>
</table>

An upward trend has continued in both of these areas and the standard we aim to maintain is 100% in both areas with a view to increase the number of Certificate III qualifications for students. With the excellent systems and processes we are employing to support students, I have every confidence that this is possible.

Below represents the best OP outcomes that Lowood SHS has ever achieved. We are incredibly proud of the students and so thrilled that their hard work and dedication to their studies, their QCS test preparation and QCS test itself has paid off significantly.

<table>
<thead>
<tr>
<th>OP Range</th>
<th>2015 Cumulative % LSHS</th>
<th>2014 Cumulative % LSHS</th>
<th>2013 Cumulative % LSHS</th>
<th>2012 Cumulative % LSHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5</td>
<td>20.83%</td>
<td>9.38%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>1-10</td>
<td>49.83%</td>
<td>34.38%</td>
<td>35%</td>
<td>29%</td>
</tr>
<tr>
<td>1-15</td>
<td>79.17%</td>
<td>62.5%</td>
<td>59%</td>
<td>61%</td>
</tr>
</tbody>
</table>

2016 Year 7s are our largest cohort this year

This is the second year that we are receiving year 7s student into the high school and as of Day 8 we have 163 year 7s on the school rolls. To date the year 7s have joined the high school context very positively and seem to have found their feet very quickly by making themselves part of our daily fabric almost immediately.

School Representation Policy Continues to make its mark

This one policy has proven to be instrumental in changing the day to day student culture at Lowood SHS. The purpose of this policy is to encourage all of our students to reach minimum benchmarks to ensure that they can access all the amazing opportunities Lowood SHS has on offer.

Our level of achievement outcomes, effort and behaviour outcomes have all continued to improve over the last 12 months. These improvements can be directly attributed to the School Representation Policy. When students know and understand exactly what they need to do to meet these expectations, they know what is expected and they work towards achieving it.

It is important for students, parents and carers to understand that there are many activities that are undertaken by schools, their staff and students that are not compulsory but optional. As such all students do not automatically have the right to participate. Some key examples of these activities are the Senior Formal, the Year 10 Social, Camps, Ski Trips, school musical.

Please see the graphic below. I would be extremely grateful if you took the time to discuss these benchmarks with your student and to support and encourage them to meet them to ensure they have access to all school opportunities this year.

Students will also be reminded regularly at school about the minimum benchmarks in a bid to ensure all students understand the ramification if they choose a course of action that prevents them from reaching these minimum benchmarks. Our goal is to support all students to meet school benchmarks every term.
What's new?

Principal's Desk

The Principal’s Desk in the under covered area together with new picnic table furniture for student use during the breaks.

I have established a physical space known as the Principal’s Desk in this busy area near the tuckshop to make myself available to students and staff in an informal environment during lunch breaks. I am very interested in student voice and hope that by being readily accessible to students throughout the school week that students will drop in for a chat, to say hello, share concerns, promote a good idea, ask for answers, advice or assistance about their learning or anything else they think is important.

On Thursday, the year 12 construction class under the supervision and guidance of Mr Gary Paul, constructed and installed the table and chairs for this purpose.

I am really looking forward to spending some quality and useful time with students this year by being available and present to them. Please encourage your son or daughter to drop by and see me if they have any burning issues or need answers to questions about school.

Meet Jackson our school dog

This outstanding 2 year old black Labrador is the latest member to be joining Team Lowood SHS as a therapy dog. Stay tuned for his back story, his training to become a therapy dog and when he will be arriving at school for the first time and attending school every day.

Regard
Anne McLauchlan
Principal

New Staff Profiles

Nykea Chambers

Hi, My name is Nykea Chambers and I am one of the new music teachers this year. After spending many years teaching in central Queensland, I recently moved back here to be closer to my family. Last year I was a Learning Support Teacher at Redbank Plains State High School and whilst I enjoyed working there, I am very excited to be joining Team Lowood. I have found everyone to be very welcoming and look forward to getting to know the students in my classes, being part of the musical, band and maybe even a choir.

Fiona Gunthorpe

I have just completed country service at Tara Shire State College, 3 hours drive west of Brisbane, teaching Home Economics and Hospitality. My husband continued to work in Brisbane and our 3 children attended Tara SSC, so we had big commute every week-end to be together. Hence teaching at Lowood in 2016, we are very much looking forward to living together as a family this year! In 2013 I completed my final prac at Lowood SHS, so it is good to already know some of the Lowood SHS staff. I am very passionate about teaching students ‘Skills for Life’ in particular learning to cook healthy nutritious meals and also to gain skills that will prepare students for part-time and future careers in the hospitality industry. I am impressed with the positive and inspiring messages I have received as part of my new to Lowood induction and across the student free days and I look forward to teaching at Lowood.

Make the Most of Your QCE (from Student Connect)

Your QCE recognises and celebrates your senior schooling achievements. It shows employers and training providers that you have worked consistently and to a high standard.

Be proud of your QCE. Mention it in your resume and show it off alongside your Senior Statement and – if you received an OP – your Tertiary Entrance Statement in a portfolio of achievements.

Use the subjects you studied and the results you achieved to market yourself in cover letters for job applications and in job interviews.

The QCE is an internationally recognised qualification. This means that employers and education institutions around the world accept the QCE as evidence that you have successfully completed your senior schooling. Many universities overseas, including universities in the United States, Europe and South East Asia, require the QCE as a pre-requisite to admission.

Deputy Principal News

2015 Year 12 Results- Overall Position

As we start 2016, I would like to reflect on 2015 for a short moment, below is an outline for your information of the results from the 2015 Senior Class.

The table below tracks Lowood State High School students’ performance over the last six years. The Senior Class of 2015 is to be congratulated on their efforts both within the classroom and the Queensland Core Skills test.

With 100% of graduates receiving a QCE, and 100% of graduates receiving a VET certificate and the largest number of Certificate 3’s issued to a graduating class, they are the without
doubt the most successful graduating class leaving Lowood State High.

We particularly congratulate the Senior Class of 2015 in obtaining a median OP score of 10.5. The Lowood State High School teaching staff are extremely proud that 50% of the cohort received an OP 10 or better. Further to these results, over 20% of the cohort received an OP score of between One and Four.

The 2015 state average for OP 1-15 is 79.5%, Lowood State High School 2015 graduating class achieved an OP 1-15 of 79.2%.

I would like to especially congratulate Aaron Kalinowski who earned an OP 1, two years in a row the school has produced an OP 1.

<table>
<thead>
<tr>
<th>OP Scores</th>
<th>2010%</th>
<th>2011%</th>
<th>2012%</th>
<th>2013%</th>
<th>2014%</th>
<th>2015%</th>
<th>2015 STATE%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 5</td>
<td>11.1</td>
<td>8.6</td>
<td>10.2</td>
<td>10.8</td>
<td>9.3</td>
<td>20.8</td>
<td>20.5</td>
</tr>
<tr>
<td>6 - 10</td>
<td>25.9</td>
<td>30.4</td>
<td>18.3</td>
<td>24.3</td>
<td>25</td>
<td>29.2</td>
<td>30.6</td>
</tr>
<tr>
<td>11 - 15</td>
<td>20.3</td>
<td>17.3</td>
<td>32.6</td>
<td>24.3</td>
<td>28.1</td>
<td>29.2</td>
<td>28.4</td>
</tr>
<tr>
<td>16 - 20</td>
<td>27.7</td>
<td>32.6</td>
<td>24.4</td>
<td>37.8</td>
<td>25</td>
<td>16.7</td>
<td>17.7</td>
</tr>
<tr>
<td>21 - 25</td>
<td>14.8</td>
<td>10.8</td>
<td>14.2</td>
<td>2.7</td>
<td>12.5</td>
<td>4.1</td>
<td>2.5</td>
</tr>
<tr>
<td>Median OP Score</td>
<td>14.5</td>
<td>13.5</td>
<td>13</td>
<td>14</td>
<td>13.5</td>
<td>10.5</td>
<td></td>
</tr>
</tbody>
</table>

Welcome

The 2016 year is underway, with many exciting things in the months ahead. I make a special welcome to all the year 10 students who are now part of the senior school and a very warm welcome to the new students and families of Lowood State High School.

New Senior School Staff

This year we welcome a Head of Student Wellbeing in both the junior and senior school. This role in the senior school will be done by Ms Odette Cheal. Ms Cheal has replaced our Year Level Coordinators for year 10, 11 & 12. For issues regarding student wellbeing, uniform and other day to day issues please make contact with Ms Cheal in the first instance. For ongoing issues or unresolved issues please feel free to contact me at your convenience through the office on 5427 8333 or via email on dj@eq.edu.au.

This year we also welcome a new Senior Schooling Head of Department (SSHOD) with the departure of Miss Wiloe Robinson to Marsden State High School. I would like to take this opportunity to thank Miss Robinson for all the work she has done with students in the senior school over the last 3 years.

This year Ms Stacey Mallett has taken up the role of SS Hod. Ms Mallett is your first port of call for everything to do with traineeships or apprenticeships, academic coaching, subject changes, the UQ Gatton program, QCE, QCS and much, much more. Please contact her through the office on 5427 8333 or small17@eq.edu.au.

Assessment Schedules – Semester 1, 2016

In the coming weeks your child will be receiving a copy of their assessment schedule for semester 1, 2016. This document will outline the topics your child will be covering in all of their subjects along with the due date, draft date and set date of all assessment for the semester. Any changes to these dates will be conveyed through a letter home to you through the students and in the next available newsletter.

ROAD SAFETY

Now that children have returned to school after the Christmas holidays, it is extremely important for drivers to stay alert and obey road rules, especially in school zones. Queensland Police will be out and about, targeting school zones with the aim of preventing serious injuries to children as a result of reckless driver behaviour.

Parents also need to take the time to educate their children in the basics of road safety. Parents should ensure children wear an approved safety helmet when riding a bike, always use pedestrian crossings and stop to look before crossing the road. Police are reminding drivers about the 40kmh 'school zone' speed limits, which haven’t been in force during the holidays.

Police are also reminding motorists not to double park; not to pull into 'no stopping' zones; not to drop children off on pedestrian crossings; and not to use mobile phones when driving.

Parents are also reminded that for the safety of our all our students arriving and leaving the school in the morning and afternoon, parents are not to park, drop off or pick up their student/s inside the school grounds.

What is Stymie?

- Stymie allows bystanders to send anonymous notifications to Your School, about someone who they believe is being bullied or harmed.
- The notification interface allows bystanders to upload evidence like screen shots of FB discussions, Snapchats, text messages or instant message conversations and an outline of the incident(s). Click here to view the notification page.
- Your School receives the Stymie Notifications in the form of an email alert. You may choose which members of staff receive these emails. –(Not in the trial phase – all emails go to the Deputy Principal)
- The notifications are encrypted, anonymous and confidential. Stymie does not store any information; we are merely the road upon which it travels.
- Stymie was built in consideration of the Australian Safe Schools Framework and the recommendations from the Australian Covert Bullying Prevalence Study.

Who is a Bystander?

- Bystanders are the largest group in the cycle of bullying. They are either witness to, encourage, take an active part in, or instigate bullying behaviours.
Goal Setting and Organisation

This year we will be celebrating all students who are on track to be achieving in their core subjects and individually identifying any students who are at risk of not successfully passing those subjects and supporting them to improve. This process is part of our Junior Certificate of Education (JCE) and we will be sharing more information about this throughout the year. The first information session will form part of our Junior Secondary Welcome BBQ on Thursday 11th February, from 5pm. We would like to encourage all parents and caregivers to come to this evening to meet and greet your child’s core teachers, learn about high school and ask any questions you may have.

You can help your child with some effective organisational strategies such as; recording all information in their diaries, sharing a calendar somewhere accessible at home to keep updated about future important events and actively encouraging reviewing the days’ lessons and independent reading. Research has identified that reading for comprehension is a significant factor in developing a student’s capacity to learn and will assist them across all subject areas.

Important Dates

On Tuesday 23rd February our year 7 and 8 boys and girls will be provided with their HPV and booster immunisation shots. Only those who have returned their permission slips will be allowed to participate. We will be sending these out next week, please ensure they are returned to student reception if you want your child to be immunised.

If you have any questions or concerns, please do not hesitate to contact our school to discuss this further.

Facility Highlights

The Arts

2016 MUSICAL CALLING MALE AND FEMALE STUDENT OF ALL AGES.

This year is MUSICAL year at Lowood State High School and all students are invited to be a part of this extra-curricular event. The school musical will be held in week 8 of term 2 and auditions will get underway in week 3 of this term. This event will see students from within our school put together a full scale musical with sound, lighting, costumes, dancing, singing and acting, which will then be performed to a paying audiences on the 2nd, 3rd and 4th of June.

Being a part of the musical is a very big commitment and students will need to be prepared to attend rehearsals at lunchbreaks, afterschool, on weekends and during school holidays. Students will also need to meet the school’s Representation Policy, have been selected as a part of the cast through the audition process and paid the musical participation fee (approx. $40).

In Deputy Principal News

I would like to welcome all new and returning students to our Junior Secondary school and am pleased with the enthusiasm and commitment to learning our students are already exhibiting. Starting high school or starting at a new school can be a daunting, yet exciting experience and some of our year 7 students surveyed have shared their thoughts with us.

A few were scared about missing their bus, some were overwhelmed with the amount of students at our school and others were worried that they may get lost or be late to classes. Just under half were most concerned with not being liked or being bullied and we would like to remind all families that bullying is absolutely not tolerated at our school and any instances need to be reported to either a teacher or our Junior Secondary HOD of Student Wellbeing – Mrs Kitson or reported through the anonymous website, STYMIE.

Overwhelmingly, most students were excited about the range of learning and extra-curricular opportunities high school offers and the opportunity to make new friends. From an educator’s perspective, I was inspired by one student’s thoughts when asked if they had learned anything new at school and they responded, ‘it doesn’t matter if you fail, because you can just keep going.’ This demonstrates a growth mindset, which is a focus of our philosophy to learning that we will be actively encouraging this year.

Please feel free to use stymie.com.au to report any forms of bullying you may see or be experiencing.

Our commitment is that we will see the student who is reported to be at risk of harm within 48 hours of the report being lodged during school time. This means that a member of school administration team will personally touch base with the person being reported as “at risk” of harm to get more details about the situation and determine a course of action. So if the report is made on a Monday afternoon after school – we will see them by the end of Wednesday.

– Stymie promotes the pro-social responsibilities of bystanders and outlines their responsibilities in the cycle of bullying. We are empowering your students to stand up for each other without fear.

Most bystanders passively accept bullying because: they are scared, they don’t feel as though it is their business, they don’t like the person being bullied, they feel peer-pressured to participate or they think that notifying someone may make things worse.

Bystanders behave the ways in which they do because they are fearful and do not have the experience or skill, to deal with serious incidents.

Bystanders often feel guilty.

Stymie promotes the pro-social responsibilities of bystanders and outlines their responsibilities in the cycle of bullying. We are empowering your students to stand up for each other without fear.

We encourage our students to be aware of bullying.
Within the musical there will be lead singing and acting parts, minor acting and group singing positions and dance members. If students are interested in participating in the musical then they need to make sure they are listening to notices and attend the relevant meetings and audition days.

Kristie-Lee Doyle  
Head of Department, Visual and Performing Arts

Junior Secondary

Welcome to Junior Secondary!  
Welcome to Term 1, 2016, particularly our year 7-9 students. The first day saw our newest students greeted by the Junior Secondary welcoming party, the core teachers and support staff with smiles and enthusiasm.

It’s been a whirlwind first week with the year 7s completing an alternative program to help with their transition to high school. As part of their alternative program students participated in a range of get to know you activities and were introduced to key school policies and procedures, including the use of the diary.

In the coming weeks, students will also complete a range of diagnostic tests to help teachers identify students’ literacy and numeracy strengths and weaknesses. This assists teachers to develop quality teaching programs relative to students’ needs and abilities.

Lastly, communication is the key to success in Junior Secondary. Parents, please don’t hesitate to contact your child’s teacher or Mrs Mara Kitson, Head of Student Wellbeing (on 5427 8333 or mkits4@eq.edu.au) should you have any questions or queries. Students will receive a copy of the class fortnightly newsletter, the “Lowood Lowdown”, which outlines key contacts, events that have occurred in your child’s classroom, student work as well as any upcoming dates to be aware of. Please ensure you read this every fortnight as it is a valuable tool for you to know what’s going on in your child’s classroom. Similarly, be sure to like the school Facebook page as there will be photos and updates specific to Junior Secondary students.

Mrs Tammy Baart  
HOD – Junior Secondary

Junior Secondary Wellbeing

Welcome, in particular, to our beautifully dressed year 7-9 students. It’s great to see such pride in wearing the Lowood uniform! Your efforts as parents and caregivers to ensure that our students look great in their uniforms is greatly appreciated.

While our year 8 and 9 students got off to a flying start beginning regular classes on Day 1, the year 7 students participated in an alternative program to assist with their transition into high school. This helped them to become familiar with the student diary and school policies and procedures. The most valuable aspect of their time was the team focus that was placed on the students. They worked together to complete challenges with their classmates and bond as a group.

The next challenge that the Junior Secondary students will face is the creation of a bullying package that will be unveiled at our assembly on Tuesday the 15th March. Students will create a series of promotional materials to assist each other prevent and deal with bullying.

Camp for the year 7 and 9 students is coming up quickly. Students will travel to Moogerah Dam to develop their holistic wellbeing through the “leadership under the stars” program. This will be discussed in more detail with student experiences from last year at the Junior Secondary Welcome BBQ, on Thursday 11th February. Please be reminded that all students Resource Scheme fees must be up to date before payment for the camp will be accepted.

Please don’t hesitate to contact me regarding any student wellbeing and uniform issues or concerns that you may have.

Mrs Mara Kitson  
Junior Secondary Head of Student Wellbeing

Mathematics

The Reborn 2016 Mathematics Department

Welcome to a bright new and fresh 2016. Our talented mathematics department has been reinvigorated this year with the addition of several new staff members and a move from A block to B block. I would like to welcome to the mathematics department; Mr Ben Mayes, Mrs Nicole Parflow, Mrs Lisa Benjamin and Mrs Helen Parkinson, whom we have been immensely lucky to steal from home economics. With the dynamic mixture of new staff bringing their youth and enthusiasm and experienced staff to guide and be inspired by them I am confident that 2016 will be amazing.

This year mathematics tutoring will be held on Tuesday and Thursday at first break in L03. So if you are a student who struggles in mathematics or would like to improve your mathematics or science results I recommend students to attend these sessions.

If parents have any concerns regarding mathematics classes I encourage you to discuss this issues with your student’s teacher or myself to ensure that your student is receiving the support that they need to succeed in mathematics and any issues are resolved in a timely manner. My contact details are ph. 5427 833 or email: bshan39@eq.edu.au please don’t hesitate to contact us.

The mathematics department is looking forward to a successful and reinvigorated 2016 and look are excited about the opportunities to work with students, parents and community to ensure that every student is a high achiever.

Tech News

This year sees the first opportunity for students to bring their own laptop to school. This is due to the previous school laptops now being out of warranty with no educational funding to continue this program.

It is free for any student to bring their windows based laptop to school and utilise the schools internet. The main requirement
of these computers is that they have the capability to join the internet wirelessly. Should students choose to bring their own laptops to school they need to take the device to Mr Everding, our friendly IT tech, to ensure it has the necessary settings and software to access the schools network.

**Year 12** students have the opportunity to hire some of the still functioning, out of warranty laptops for **$20 until** the end of the year or until the computer ceases to be functional, whichever comes first. Year 12 students will hear more information regarding this over the coming weeks. As there are only a limited number of operating older laptops, this offer is extended only until the devices are all hired.

Essentially all years 8 – 12 have the option of bringing their own laptop to school to gain access to the internet free of charge, as part of the textbook hire scheme, to the school internet and the Year 12’s also have the option to hire a laptop for $20 for it useful life.

**Sports Co-ordinator**

Swimming kicked off 2016 with the time trials held on Friday 29th January. A special mention goes out to the students who competed for their excellent behaviour and ‘never give up’ attitude on the day. There is a lot of opportunities for students at Lowood State High School to get involved in sport in 2016 with the following competitions starting soon.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>22.02.16</td>
<td>CISSSA Summer Season Starts (after school competition):</td>
</tr>
<tr>
<td></td>
<td>Girls and Boys Futsal</td>
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<tr>
<td></td>
<td>Girls and Boys Touch</td>
</tr>
<tr>
<td>03.03.16</td>
<td>CISSSA One Day Carnival (various locations):</td>
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<tr>
<td></td>
<td>Boys Volleyball, Boys Baseball, Boys and Girls Squash, Senior Girls Softball</td>
</tr>
<tr>
<td>04.03.16</td>
<td>CISSSA One Day Carnival at Bundamba Basketball Centre:</td>
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<tr>
<td></td>
<td>Year 7 &amp; 8 Girls and Boys Basketball</td>
</tr>
<tr>
<td>04.03.16</td>
<td>Lockyer District Cluster Day 2 at Laidley Rec Grounds:</td>
</tr>
<tr>
<td></td>
<td>19yrs and Under &amp; 15yrs and Under Touch</td>
</tr>
<tr>
<td></td>
<td>19yrs and Under &amp; 15yrs and Under Soccer</td>
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<td></td>
<td>All ages Golf</td>
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</table>

If your child is interested in participating in any of the above sports/competitions, please get them to come and see Mrs Miller in the HPE staffroom.

**Captain’s Corner**

**School Captain’s Leadership**

We would like to wish everyone a very happy new year and let you know we are up and running.

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Our motivation for 2016 is to empower our school community in unity, belonging, safety, creative expression and service to others. We aim to do several key projects we have already started planning.

The year for us started with a 3 day Y-Lead Conference at Emmanuel College, St Lucia in Brisbane. We were given training in project management, authentic connections, effective communication, negotiation and reflection. There were five key leadership capabilities we developed in becoming a successful leader; passion, dreams, growth, legacy and integrity. Now that we are back at school, we are putting these skills into practice and action. The conference included young people from both public and private schools across the Brisbane, Logan, Ipswich and Somerset Region. It was high energy with Y-Lead leaders taking us on a journey of exploring the very essence of leadership.

In developing our vision and focus for the year, it was interesting to find that, among the 300 other year 12 participants, there were similar issues that resonated across the schools, no matter how elite. These concerns were about safety and belonging and all schools, both public and private were going to drive this agenda as an issue for 2016.

Y-lead was an incredibly rewarding experience. We were given the opportunity to build on our strengths and weaknesses in an environment that was free from judgment. We felt relaxed and familiar with how to connect with others and how to eliminate self-doubt. The energy and enthusiasm throughout the conference was exceptional! Everyone poured their heart and soul into every activity from the crazy retro night at ‘funky town’ to the serious and personal ‘ungame’.

We were amazed by the amount of knowledge gained from the activities which brought groups closer together as a whole and we realised, that everyone struggles with certain aspects of being a student at this juncture in life. For example, confidence in public speaking, finding the motivation for studying and making a difference as captains in our school and community.

We left this conference with a solid vision for 2016 and a focus for how we will make a difference as School Captains at Lowood State High School.

Your School Captains and Student Council President:

Sharni Greenaway, Chloe Payne, Amber Shannon, Nicholas Williams-Scamp, Lillian McKenzie
Community Announcements

225 Squadron - Now Recruiting

AUSTRALIAN AIR FORCE CADETS

Tuesday Nights (During School Term)
West Moreton Anglican College, Kenwick Rd, Kemps Creek, QLD 4166
Enquiries to: admin.225sqn@afcs.org.au

Apply now to be a 2016 Census Area Supervisor!

The Australia Bureau of Statistics is seeking motivated and community minded project managers to work on the 2016 Census and make a difference in your community.

Area Supervisors are:
- Non-office based positions requiring travel
- Casual temporary positions, with flexible working hours.

As an Area Supervisor, you will:
- Recruit, manage and train a small team of temporary Census field staff
- Implement and manage the Census delivery and collection processes and procedures
- Undertake a range of administrative tasks, including the receipt, handling and storage of a range of Census materials
- Earn $34.75 per hour (inclusive of 25% loading).

As an Area Supervisor, you must:
- Know your local community
- Hold a current driver’s licence
- Be comfortable using computer, tablet and mobile devices
- Comply with ABS work health and safety policies
- Hold Australian Citizenship or have the legal right to work in Australia.

Job seekers from diverse backgrounds, including non-English speaking backgrounds and Aboriginal and Torres Strait Islander people, are encouraged to apply.

More information is available from the ABS website. Apply online at abs.gov.au/careers